## Lessons taught separately to our Environment topic will be:

- English
- Maths
- Computing
- PE
- RE
- Rights articles

#### As mathematicians we will...

- Count, sort and group objects within 20
- Count forwards and backwards within 20
- Compare and order numbers within 20
- Add and subtract numbers, focussing on representing our thinking and answering reasoning and problem solving activities
- Reinforce number bonds and use them when answering calculations
- Recognise the properties of 2D and 3D shapes

# In our Rights Respecting Schools work we will learn about...

- Article 42: Government ensure children know their rights
- Article 28: right to an education

#### As readers we will...

As writers we will...

and clauses

personal pronoun 'l'

environment topic

- read texts linked to taking care of the environment including 'I can Save the Ocean', 'Duffy's Lucky Escape' and 'The Sea Book'
- broaden our understanding of vocabulary linked to our topic
- answer simple retrieval questions
- Begin to predict what we think may happen next in the story we are reading
- continue to apply our phonetic awareness to develop reading fluency

### Y1 non-topic related learning

Autumn term

Write simple sentences using capital

Form capital and lower case letters in

Use a capital letter for names of people,

places, the days of the week and the

Write a range of genres linked to our

the correct direction, starting and finishing in the correct place

letters, finger spaces and full stops Use the joining word 'and' to link words



#### As athletes we will...

- Master basic movements including running, jumping, throwing and catching
- Develop agility and coordination
- Develop simple tactics for attacking and defending
- Remember and repeat short dance phrases and simple dances

#### In RE we will...

- Become familiar with the story of God's creation of the world
- Explain what we think is wonderful about the world we live in
- Retell the story of Noah's Ark
- Show how we care for our environment

# $\checkmark$

- As computer programmers we will...
  - develop our understanding of coding and algorithms by programming BeeBots
  - Consider e-safety and discuss which types of information we shouldn't share online