

One big question: 'Old and New' topic – How have toys and games changed since my grandparents were little?

One big product: Hand Puppet

One big trip: Liverpool Museum Toys Past and Present Workshop

VIP: (Very Inspirational Person): Walt Disney

Parent/Community Links:- Simple questionnaire about their parents /grandparents/great grandparents toys as a child.

Parent/grandparent workshop to make and sew puppets with their child

Physical Development

- Move like a toy using basic skills travelling, being still, making shapes, jumping, turning etc
- Teach the children how to play a range of traditional playground games, e.g. circle games, skipping games, counting games, throwing games –hopscotch, games with hoops

F2 'Old and New' topic – How have toys and games changed since my grandparents were little?



Expressive Arts and Design

As artists we will...

- Investigate the painting 'Children 's Games' by Pieter Bruegel the Elder.
- Create a modern day version of the painting through digital photography and a create a collage.
- Sketch and draw teddy bears

As musicians we will...

- Listen and respond to Disney's 'Fantasia'
- Listen and respond to music from Toy Story – 'You've got a friend in me'
- Use instruments to explore sounds
- Make simple compositions

As designers we will...

- Investigate a range of traditional puppets.
- Look at video footage of traditional puppets e.g. Pinocchio, Punch and Judy
- Make glove puppet
- Make a jam/marmalade sandwich

Communication and Language

- Through role play children will be encouraged to create simple narratives using the puppet they have made in the puppet theatre

Literacy

As Writers we will write

- Missing Posters
- Write lists
- Labels
- Simple sentences
- Instructions
- Story predictions

Books to enhance learning through Literacy:-

- Dogger by Shirley Hughes
- Lost in the toy museum by David Lucas
- Traction Man by Mini Grey
- Toys in space by Mini Grey
- Whatever Next by Jill Murphy
- Toys from the past and Toys around world by Joanna Brundle

Film to enhance the theme:-

- Toy Story

Discrete learning

- Spring 1 RE- Jesus a special person in a special book
- Spring 2 RE (Easter) / PE (Gymnastics)

Understanding The World

As geographers we will...

- Look at toys and games children have to play with in the UK
- Look at toys and games around the world that the children play with

As scientists we will...

- Investigate the materials used to make toys in the past and toys from today
- How toys and games have changed with the use of technology from the past to the present.

As Historians we will...

- Sort toys into old and new
- What toys do babies like to play with? Why?
- What toys I play with now? Why?
- What toys did my parents, grandparents, great grandparents play with when they were a child?
- Create a picture timeline for toys from Victorian Times up to the present day.
- The history of the teddy bear and famous bears from the past.

As computer scientists we will...

- Look at different technological toys from today
- Coding with the beebots, Robot, Code and go Mouse, Code-a-caterpillar, Ipad apps
- Take photos of ourselves playing games in the outdoor area and on the playground. (Linked to EAD – Art)

As mathematicians we will...

- Create a bar chart /pictogram of their favourite toys

Author Study

- Jane Hissey Books and Old Bear stories

P4C

- Would you rather play with.....? (new or toy from the past)