

**Lessons taught separately to our 'Know About Now' topic will be:**

- English
- Maths
- Science
- PE
- Computing
- PSHE
- RE

**As scientists we will...**

...investigate a range of seeds and where they come from  
...understand conditions for growth  
...set up scientific investigations to test conditions for growth  
...predict and answer questions  
...make close observations and record observations using a range of equipment  
...explore the life cycle of a sunflower

**As athletes we will...**

...develop our rounders skills, using team tactics  
...stay in a designated zone during rounders  
... develop our ball handling skills, throwing and catching with both hands  
...develop concentration and coordination through athletics, including running, jumping and throwing  
...develop agility and footwork when running  
...to learn take-off and landing techniques for controlled jumps

**In our Rights Respecting School work, we will think about and discuss...**

...Article 9: Children have the right to see both parents if they are separated

**As readers we will...**

... read a range of poetry, fiction and non-fiction texts  
...read with increased fluency and expression, showing an awareness of punctuation when reading aloud  
...apply our reading skills to read texts across the curriculum in subjects such as history, geography, RE and science  
...answer a range of questions about texts  
...make links and connections between books that we have read

**Y2 Non-topic related learning**



**Summer 2**

**In PSHE we will...**

...think about ways to get through our problems  
...look at how to overcome difficult situations even when they feel impossible  
...learn to think about future challenges in a positive way  
...think about how we use our mental and physical energy

**In RE we will...**

...think about belonging within our own lives and communities and groups to which we are a part of  
...think about friendship in Jesus' life  
...consider our own friendships and think about what it means to be a good friend  
...learn about the charity Christian Aid  
...read Bible stories linked to friendship, including the story of David and Jonathan, Jesus heals a blind man and the story of Zacchaeus the tax collector

**As writers we will...**

... study the text 'The Owl who was Afraid of the Dark' by Jill Tomlinson  
...write a character description using figurative language  
...write a letter  
...write a report about owls  
...retell a narrative  
... learn how to spell words with suffixes -er, -est, -ed, -ing, -ful, -less, -ly, -ness, -ment  
...learn how to spell words with 's' sounding 'z'

**As mathematicians we will...**

...recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or a quantity  
...write simple fractions and recognise equivalent fractions  
...Add and subtract numbers using written methods and understand how to use strategies to check answers  
...reliably solve multiplication and division problems using written methods and understand how to use inverse strategies to check accuracy of problem solving  
...revise properties of 2D and 3D shapes, identifying edges, faces and vertices

**As computer programmers we will...**

... remember rules for staying safe online  
...use sound buttons in a program and link them to pictures