

**One big question:** How can we help look after our immediate environment?

**One big product:** Making a bird feeder (Christmas Gift)

**One big community deed:** Promote Recycling and reduce litter through posters and leaflets for parents, grandparents, school kitchen, staffroom. (Don't be a litterbug display for the children in school)

**One big trip:** Dibbinsdale Woods

**VIP: (Very Inspirational Person):** Steve Backshall

### Understanding The World –The World

**As geographers we will...**

- Learn about where we live
- How they travel to school? The impact transport can have in the environment.
- Make a pledge to reduce the impact of our actions on the environment.
- Create simple maps for their journey to school.
- Learn how to behave in the indoor and outdoor environments

### Understanding The World –People and Communities

**As historians we will...**

- Learn about different jobs that help to look and care for the environment.

### Understanding The World

**As scientists we will...**

- Learn about different materials and sort them into different categories for recycling
- Learn about garden and woodland animals and their habitats.
- Learn about nocturnal animals
- Learn how birds prepare for the winter and how to use recyclable material to make nests.
- Making compost and planting bulbs in garden for spring
- Look at different Autumnal objects

### F2 Environment topic – How can we help to look after our immediate environment?



*To inspire, motivate and challenge our learners to explore the environment, value its purpose and feel empowered to become a responsible global citizen.*

### Expressive Arts and Design

**As artists we will...**

- Create leaf print art using collage and leaf rubbings
- Explore the work of Andy Goldsworthy and create observational drawings of natural objects
- Use natural objects from the environment to make a natural sculpture
- Make a book to illustrate the song What a wonderful world by Louis Armstrong

### Expressive Arts and Design

**As designers we will...**

- Design, make, evaluate our own recycled musical instruments
- Create 3D stickmen linked to the book
- Plan, design and make bird feeders for Christmas gifts
- Make binoculars

### Understanding The World –Technology

**As computer scientists we will...**

- To use websites to find out information e.g. watching barn owl webcams
- To use a camera to take photos of the natural environment and their art work.

### Expressive Arts and Design

**As musicians we will...**

- Explore sounds that different instruments make
- Perform using instruments to make sound effects for a story
- Make recycled instruments
- Listen to Louis Armstrong's 'What a wonderful World' and respond

**As mathematicians we will...**

- Look at shapes and numbers in the environment
- Counting, sorting natural objects and give reasons
- Make and talk about patterns using natural materials
- Create simple walk to school pictograms
- Measure and weigh different autumnal objects using non-standard measures

**As writers we will...**

- Make marks and give meanings
- Write labels