

**Lessons taught separately to our Environment topic will be:**

- English
- Maths
- Science
- Computing
- PE
- Music
- RE

**As readers we will...**

... read texts linked to taking care of the environment including 'Tin Forest' and 'The Creakers'  
... examine and understand the meaning of vocabulary in context  
... retrieve answers to questions from fiction and non-fiction text  
...continue to develop reading fluency

**As scientists we will...**

... explore types of nutrition required for a healthy diet for animals including humans  
... learn about the functions of the human skeleton  
... learn the names of some common bones in the human body  
... explore the relationship between body parts e.g. height and foot length

**As mathematicians we will...**

... learn about numbers up to 1000 and their place value  
...placing numbers on number lines and sequencing them.  
...learn how to count in multiples of 4, 8, 50 and 100.  
...continue to develop our addition and subtraction skills and learn how to add a 3-digit number and hundreds.  
...learn about multiplication and division, using mental methods and progressing to formal written methods

**As musicians we will...**

... play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, control and expression.  
... use voices expressively by singing songs, chants and rhymes.

**Y3 non-topic related learning**

**Autumn term 1**



**As writers we will...**

... learn about and how to use different word classes including adjectives, adverbs, nouns, verbs and conjunctions  
... practise the use of commas, sentence end punctuation and inverted commas in independent writing pieces  
... write a range of fiction and non-fiction texts linked to our class book including diary entries, setting and character descriptions and letters

**As athletes and gymnasts we will...**

... learn to play tag rugby developing passing and receiving skills  
...

**In RE we will...**

...learn about responsibilities, rules and rights.  
...discuss what our rights and responsibilities are and how we can apply and respect these.

**In Spanish we will...**

... how to greet others and say our own and others' names  
... express how we are feeling.

**In our Rights Respecting Schools work we will learn about...**

- Article 11: Government to stop children being abducted/taken out of the country

**As computer programmers we will...**

... develop our coding skills using Code Studio  
... learn about how to be safe online