

One big question: What was life like in Britain in Victorian times?

One big product: Homes and settlements timeline

One big trip: Quarry Bank Mill

VIP: (Very Important Person): Dr Barnardo

As historians we will...

...Develop an understanding of how the Victorian period fits into British and world history (chronology) by examining significant events

...**Compare and contrast** Victorian **homes** to housing of different periods of time

...Consider the **significance** of Queen Victoria and research how her reign impacted life in Britain

...Look at the **similarities and differences** between the types of **food** that would have been eaten by different social classes. Research which foods would have been imported from the empire and the significance of the Irish Potato Famine.

... Consider the **causes and consequences** of the industrial revolution

...Research **conflict** during the Victorian period through the development of The Commonwealth.

...Research the **similarities and differences** between Victorian **schools** and modern schools

...Consider the **significance** of Victorian inventions and their impact on the modern world

...**Compare and contrast** the lives of Victorian **children** to the lives of children today

...Look at the **similarities and differences**

As geographers we will...

...Using maps, locate countries that were part of the Commonwealth

...Name and locate counties and cities of the United Kingdom, which were significant to the industrial revolution and how these have changed over time

...Understand the impact of the Victorian empire on trade links (the slave trade)

Y6 History topic – What was life like in Britain in Victorian times?

To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding

As designers we will...

...Investigate and analyse a range of existing products

...Use research to inform the design of innovative, functioning and appealing products that are fit for purpose

...Generate, develop, model and communicate ideas through communication, annotated sketches and prototypes

...Select and use a wide range of tools and equipment to perform practical tasks

...apply their understanding of how to strengthen complex structures

...Understand and use electrical systems in their products

...Evaluate their ideas and products against their own design criteria and consider the views of others

As artists we will...

...contribute to whole school homes and settlements timeline

...Develop their understanding of William Morris

...Create sketch books to record their observations of William Morris' work

...improve their mastery of art techniques such as drawing and printing

As philosophers we will...

... Discuss questions related to Victorians:

-Should children be forced to work?

-Did Victorian schools respect the rights of a child?

-How did significant individuals help to improve the rights of a child?

-How did the industrial revolution affect the health of children?

As writers we will...

... Write a biography about the significance of Queen Victoria and her reign

... Create an information guide about the jobs of children during the Victorian era

... Write a diary entry in role as a Victorian school child

... Produce a newspaper article about the Crimean War

Using computing skills we will...

... Research a range of information relating to many aspects of the Victorians

... Use morpho app to create a biography of Florence Nightingale

... Produce a powerpoint presentation about the Industrial Revolution

... Create a word cloud about the work of Lord Shaftesbury

As mathematicians we will...

... Use a timeline to order events chronologically