

RWI PPT Notes from Presentation

Slide 2 – We do ask parents not to buy the same books that we use in school as this can turn the children off reading and they can become bored if they have been exposed to them in advance. It is far more important that the children have the opportunities to read a wide variety of texts by different authors and genres. Read fiction and non-fiction to help them develop their imagination and language skills, which not only impacts their reading but supports their writing across all areas of learning.

For children to become fluent readers they need to be able to re-read books and familiar texts with enjoyment. It is important to listen to stories and be read to by an adult on a regular basis.

Slide 8 – We will provide more information at each stage of the reading programme as and when your child reaches that point. At home practise saying the rhymes as your child writes the letter sounds.

Slide 10 – Each child is individual and we match the books to each child individually. **Remember it is not a race!**

The colours/numbers/stages on the back of the Oxford Reading Scheme are not relevant, please ignore these. The reading scheme books are organised to match the RWI sets. There will of course be words in the books that will contain sounds the children haven't learnt yet, so they may need adult support to tell them the word.