

Poulton Lancelyn



Work Pack

Year 4

20th April - 4th May

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Reading

Read your class read book (priority)

Please continue to read the borrowers or How to train your dragon, do a character profile of your favourite character include: what their personality is like, their appearance, things they did in the book and what this means and of course a picture of them.

Free choice reading

Keep reading your own books every day for 10/20 minutes and writing them down in our red reading records. Remember, reading is a skills needed in all areas on life.

Spelling

We are currently looking at sc words with a s or sk sound as well as ei words. In the pack are activities to help support learning each spelling type (one per week) please refer to the spelling list on the website to find the focus words for each rule.

Please go onto spelling frame daily too for 10 minutes practising spelling rules for Summer Term weeks 1 and 2 as well as exception words.

Grammar

Pronouns

Learning all about pronouns - look for the resources on the Year 4 website page. Pronouns can replace a noun in there are several types E.g. personal pronouns like **I** and **you** or Possessive Pronouns like **mine** and **theirs**.

I liked the chocolate surprise but the egg wasn't **mine**.

Because **he** lost the games, the victory was **theirs**.

Complete the pronoun activity pack in the website

Writing

What has lock down been like for you?

1. Use the planning template as a way to help you decide how you will write about this.
2. Include feelings and emotions that have occurred that are not normally part of your life.
3. Using the plan, remember to include the following: figurative language (similes, metaphors, personification and definitely hyperboles), fronted adverbials, commas between clauses, exception words, words with prefixes or suffixes, synonyms for powerful verbs, a variety of conjunctions, punctuation, subordinate clauses and expanded noun phrases e.g. the claustrophobic, stifling, boring atmosphere. The happy, joyful, loving time spent with family.
4. Write your introduction, why and how did lock down occur?
5. Include when you express your feelings how you are now seeing or sensing life differently.
6. Include emotional thoughts and feelings as well. Are you for example bored, happy, sad, bewildered? Explain how you and your family have coped, what have you done to make this time bearable. Have you missed school, friends, family? What has been best? What has been worst?
7. Your conclusion should talk about how you will feel and what you will do when lock down is lifted, and how this experience has changed your attitude to things you may have perhaps taken for granted before.

It should be descriptive, reflective, sad or humorous, with at least three paragraphs.

Remember your language and key features from your writing checklist, particularly punctuation. This is a formal piece of writing therefore it should contain sophisticated vocabulary. Make use of a thesaurus if you have one, or use an online version.

Maths

Maths tasks

We've set you some tasks on Mathletics based on Number and nearest 10/100/1000.

Rapid Reasoning

There is Rapid reasoning and fluency in five to complete - so look on the website each week for these to complete.

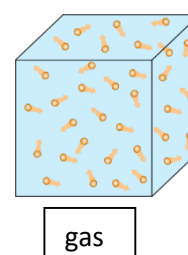
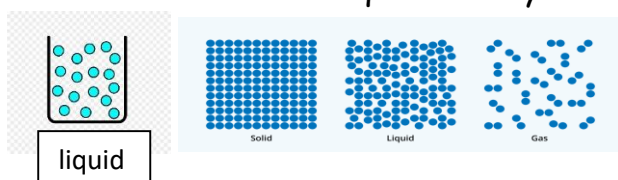
Homework/ mental maths:

Alternate between using "Mathsframe tables check" and "tt rockstars" each day to continue practising your times tables skills - remember you are aiming to get 25 out of 25!

Science

Our topic for this term would be solids, liquids and gases so we want you watch this video <https://www.youtube.com/watch?v=UnBoQe2rsgo> then

1. show the difference between solids, liquids and gases in a picture, photos or video of you acting as the particles for each state of matter.
2. Find examples of solids, liquids and gases in your house and make a list of them or take pictures of them. Think what do they have in common? What's different? Which room has more solids? Which room has more liquids? Why?



3. Experiment: Make a bubble worm

You will need: a bowl, washing up liquid, empty drink bottle, scissors, a clean dish cloth (or sock if you don't have a dish cloth) and an elastic band.

Method:

STEP1 – Mix 1 part washing up liquid with 4 parts water and stir gently in your bowl to make the perfect bubble mixture.

STEP2 – Get an adult to help out with flattening out the edge of your bottle and cut round so you have a large bubble blower as shown.



STEP3 – Wrap your clean dishcloth over the edge of your bubble blower and secure it in place with an elastic band.



STEP4 – Dip your bubble blower in your bubble mixture and blow through it to make your Bubble Worm.

How does this experiment show you about Solids, Liquids and Gases?

Foundation Subjects

RE

Buddhism

This half term we are looking at and understanding the religion of Buddhism. We would like you to read the power point about Buddhism and then create your own storyboard of Siddhartha's life on a piece of paper.

Computing

Coding

Keep up your coding skills by completing coding at home 4THC to complete lesson 10 and 4LJ to complete lesson 9. Please only do the lesson set.

History

We are now moving onto our new topic which is World War Two.

1. Create a timeline of the key events that happened using <http://www.primaryhomeworkhelp.co.uk/war/timeline.htm> or https://www.ducksters.com/history/world_war_ii/ww2_timeline.php
2. Investigate who the home guard were using this horrible history video <https://www.youtube.com/watch?v=OROsPVqMeBs> then think of ten rules the home guard should follow to ensure they and all people remained safe during the war.