

As athletes, we will take part in:

- Locomotion (running)
- Locomotion (jumping)
- Gymnastics (body parts)
- Dance (heroes)

As geographers, we will learn about:**UK Countries and Capital Cities**

- Name and locate the four countries that make up the UK
- Locate the capital cities of the UK
- Use digi-maps to locate places

Season and weather patterns

- Identify seasons and describe them in relation to weather patterns

As historians, we will learn about:**The Leaders of our country**

- Recognise the leaders of our country
- Order events in Queen Elizabeth II life
- Understand the role of the Prime Minister and the Government

The Gun Powder Plot

- Understand the significance of King James I and Guy Fawkes
- Recognise the key events leading up to the Gunpowder Plot on the 5th November 1605
- Understand what happened to the plotters after the Gunpowder Plot discovery

In Heartsmart, we will focus on:**Get Heartsmart**

- Understand our emotions
- Making choices to keep healthy

Don't forget to let love in

- Differentiating between truth and lies about us
- Different ways to take care of ourselves everyday

As artists, we will develop skills in:**Bonfire artwork, collage and printing**

- Explore colours on the colour wheel and look at complementary colours
- Understand which colours are warm colours
- Explore different objects to create a print
- Create a repeating pattern with a range of printing implements
- Select, sort and modify materials by cutting, tearing to explore texture through layering, overlapping and overlaying to make a collage
- Plan and create a piece of artwork using print and collage

As computer scientists, we will learn about:**Technology around us**

- Consider how technology can help us
- Understand e-safety
- Name the main parts of a computer
- Use a mouse in different ways
- Switch on and log on to a computer

Moving a robot

- Explain what a given command will do
- Combine forwards and backwards commands to make a sequence
- Plan a simple program
- Finding more than one solution to a problem

Y1 Autumn Term**Learning Overview****As designers, we will design and make:****Moving Picture**

- Follow a design to make moving models that use levers, sliders or a wheel.
- Communicate own ideas and opinions on existing products through discussion
- Design, plan, make and evaluate own product
- Use a range of vocabulary to describe movement
- Create a moving picture

As musicians, we will learn about:**Disco Music**

- Identify key features of disco music
- Compare disco music to present day pop music
- Create disco style music using instruments

Christmas

- Learn songs and sing and perform to an audience

As scientists, we will learn about:**Parts of animals and types of animals**

- Identify a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Name and identify parts of the human body
- Name the 5 senses
- Compare humans and animals
- Identifying animals needs and how they vary based on type of animal
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Key Scientists Beatrix Potter & Jane Goodall

As learners of religion, we will study:**Helping Hands**

- Consider how hands are used to help others and how others' hands can help us
- Understand how Jesus helped others
- To consider the importance of serving others
- Understand who friends are

Christmas

- Understand the meaning of advent
- Retell the story of Christmas