



## Poulton Lancelyn English Long Term Plan Y2 2021/22

Autumn 1													
POR - <i>Look Up</i> ! - Nathan Bryon													
	Week 1	Week 2	Week 3	Week 4		Week 5	Week 6	Week 7					
Extended Writing	Statements	Questions	Instructions	Description (flight	t to	Diary	Diary	Recount					
Genre				space)				(mission to space)					
Spelling	long á (Y1)	long é (Y1)	long í (Y1)	long ó (Y1)		long ú (Y1)	Silent k	Silent g					
Focus	'y' can act as a vowel	Double ee makes long 'e'	'igh' makes a long 'l'	'ow' can make long 'o'		'ew' makes long 'u'	is always followed by	often followed by n which is					
Teaching	making the 'a' say its	sound/split vowel digraph	sound/split vowel	sound/split vowel	l digraph	sound/split vowel digraph	n which is always	often followed by vowel					
	name (ay)	'e_e'	digraph 'i_e'/ y' or 'i'	'o_e'		ʻu_e'	followed by a vowel						
	/split vowel digraph 'a_e'		can make long 'i' sound										
Grammar/	Sentence types-	Sentence types-questions	Sentence types-	Nouns		Coordinating	Proper nouns	Past tense					
punctuation	statements		commands	Plural nouns –s/ -e	es	conjunctions							
Focus Teaching													
Poetry	When Daddy Fell into the Pond Alfred Noyes (Archaic)												
	(taught during modelled writing)												
Bookclub/ class read	Fantastic Mr Fox (Complexity of the narrator)												
Once upon a story	Aesop's Fables (Archaic)			Bea	Beatrix Potter (Archaic)								
texts	The Hare and the Tortoise					The tale of Peter Rabbit							
	The fox and the crow					The tale of Squirrel Nutkin							
	The wind and the sun			The	The tale of Benjamin Bunny								
Linked curriculum	One Giant Leap- Brown (N   /F)												
texts	Science: Tadpoles Promise- Willis (Resistant)												

Autumn 2													
POR- Grandpa Christmas – Michael Morpurgo Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7													
Code and and Marieties at													
Extended Writing Genre	Information text	Setting description	Character description	Earth code Wishes for the world-	Letter to grandparent	Book review	Book review						
	Report Silent w	Soft c	Words ending -le		Words ending –al	Manda andina il/ al	(i) sound anoth i or a						
Spelling Focus Teaching	often followed by r which is always followed by a vowel	When c is followed by e, i or y, the c is soft (sounds like s).	Words with short vowel sound, 2 consonants between vowel and 'le'/double consonant / long vowel sound- one consonant before 'le'	Words ending –el el' is less common than 'le' (it is often used after m,n,r,s,v,w)	'al' is also less common than 'le'. Few nouns end in 'al', many adjectives do	Words ending-il/-ol Not many words end in -il or -ol.	'j' sound- spelt j or g 'j' sound sometimes spelt as g in words before e, i and y						
Grammar/ punctuation	Sentence types-	Verbs- past tense -ed	Homophones- there, they're, their	Homo	Apostrophe	Subordinating	Apostrophe						
Focus teaching	question, statement,			Phones where, wear	contractions	conjunctions	contractions						
	command,			were									
Poetry	I Do Not Mind You, Winter Wind Jack Prelutsky <i>(Symbolic)</i> Taught as reading comprehension/ Speaking and listening performance												
Bookclub/ class read	The Twits 1980 (fiction)												
Once upon a story texts	The Tiger who came to tea Pumpkin Soup- Cooper	- Kerr (complexity of plot)		Where the Wild things are- Sendak (Archaic/ complexity of plot) Dr Xargle's book of Earthlets - Ross									
Linked curriculum texts	Once there were giants- Waddell												