

English

English is timetabled daily for all pupils to ensure coverage of the National Curriculum and development and progression of skills.

Phonics

Children are taught to read systematically using RWI phonics and appropriate books. Daily phonics sessions building up to 1 hour take place in F2 and sessions of 1 hour take place in Y1 following the RWI phonics programme. Children who did not meet the required standard at phonics screening or who have phonics gaps will also be taught daily phonics as part of Y2 curriculum. Any KS2 children who have phonic gaps in their knowledge will continue to follow RWI phonics in Year 3 and beyond if outlined on provision maps.

Reading KS1

For KS1, group/individual reading will take place daily at the appropriate level based on teacher assessment and PIRA data. The application of phonics through RWI strategies, leading to children being able to decode words without overt sounding and blending will be taught. Reading for meaning and comprehension linked to KS1 content domains will be taught appropriately to the level of the child.

In Y1, reading will form part of RWI phonics session.

In Y2, group reading and comprehension sessions will take place daily for 20-30 minutes.

Reading KS2

In KS2 Reading will be taught using the Cracking Comprehension scheme, supplemented by additional texts). Whole class reading comprehension sessions, teaching skills to answer questions in KS2 content domains will take place for 20-30 minutes daily, within these sessions guided groups will occur.

Non-Fluent Readers KS2

Reading fluency tests will be completed for all children at the start of each academic year. Any children identified as non-fluent readers (below 90 wpm) will read daily with an adult.

Reading for Pleasure

At Poulton Lancelyn, children are encouraged to read for pleasure. Each half term a teacher will select a whole class 'Book Club' book or an author on which they ask their children to focus. At the end of each half term 'Book Club' will be

held in class for children to discuss the texts which they have read and take part in related activities.

Ongoing displays of Extreme Reading are located in KS1 and KS2. Children may bring in a photograph of themselves reading at any point during the year which will be added to an Extreme Reading display.

Home Reading KS1

In Y1 it is recommended that children read for at least ten minutes at home daily. RWI phonics books are sent home based on the teaching cycle which is explained to parents. An additional reading scheme book is sent home once a week to ensure application of phonics skills occurs.

In Y2 it is recommended that children read for at least fifteen minutes at home daily. All children will take home a reading scheme book once a week on an allocated day. Children who read daily in school will take home a reading scheme book every day.

Home Reading KS2

In KS2 it is recommended that children read for at least twenty minutes at home daily. Children are required to keep 'reading logs' in which to record books that they are reading. Reading logs are checked weekly by the class teacher and reading choices discussed.

In KS2 All non-fluent readers will take home a reading scheme book daily. Children reading below copper on the reading scheme will take home a reading scheme book once a week on an allocated day. Children reading copper and above will select their own text to read at home. This text should be in school daily to read at allocated times.

Poetry

Every half term, every class must study at least one poem as indicated on their English Long Term Plan. Additional poems may be studied during English linked to POR/ alternate texts. A poetry recital competition will take place during Summer term.

Spelling KS1

In Y1, spelling activities form part of the daily RWI session.

In Y2, daily spelling activities will take place for 15 minutes, including revision and introduction of new spelling rules and patterns, common exception words and topic related vocabulary. This could also form part of the main lesson where appropriate.

A weekly dictation will take place to assess children's recall of their spellings.

Spelling KS2

In KS2, daily spelling activities will take place for 15 minutes, including revision and introduction of new spelling rules and patterns, common exception words and topic related vocabulary.

A weekly dictation will take place to assess children's recall of their spellings.

Spelling Homework

Weekly spelling homework is set half termly and be visible to parents on each year group page on the school website. Spellings set are a combination of common exception words or subject specific/ topic related vocabulary alongside words to consolidate learning completed during that week. The Spelling Frame website is available for all children to use to further support spelling at home.

English Writing

Power of Reading

At Poulton Lancelyn we teach English writing through the **Power of Reading** (POR) which raises the achievement of children by teaching literacy creatively and effectively and putting quality children's literature at the heart of all learning.

<https://clpe.org.uk/powerofreading>

Writing Lesson Content

English lessons last up to 1 hour depending on the age and stage of the learners. English lessons include genre feature analysis, modelling of text type, shared writing, independent writing and time to self-edit and respond to feedback.

Each lesson contains a grammar element that relates to the learning within the lesson e.g. past tense verbs would be demonstrated in independent writing e.g. diary extract.

Resource activities are used where appropriate and suited to the activity being completed and the needs of the children. Practical resources are readily available and easily accessible. For example, dictionaries, word mats etc.

Marking, Feedback & Editing KS1

Pupil's work/ written recordings are marked daily in green pen by the teacher or self/ peer marked in coloured pencil linked to grammar and spelling focus.

There are ongoing independent extended writing opportunities following the Feedback and Marking protocol.

In KS1, writing assessments take place following drafted independent pieces of writing. At least 3 pieces of assessed writing will take place per half term.

Children will be given sufficient time to edit, review and improve work in line with Feedback and Marking protocol.

In KS1, children may respond to teacher marking in a coloured pencil.

Marking, Feedback & Editing KS2

Pupil's work/ written recordings are marked daily in green pen by the teacher or self/ peer marked in red pen linked to grammar and spelling focus.

There are ongoing independent extended writing opportunities through drafting and redrafting following the Feedback and Marking protocol.

In KS2, writing assessments take place following final drafts of independent writing. There must be at least 3 pieces of assessed writing per half term.

Children will be given sufficient time to edit, review and improve work in line with Feedback and Marking protocol.

In KS2, time for editing and improving will be given prior to completion of a final draft and completed in the blue pen/pencil that the child has used. Once a teacher has marked work, children are given the opportunity to respond to teacher marking in red pen e.g. correcting spelling following marking codes.

Assessments KS1/ KS2

Teachers have a fluid approach to planning & teaching based on formative and summative assessment analysis so that attainment and progress is maximised for every pupil.

Writing assessment checklists are used for each year group to assess and identify gaps in teaching and learning.

At the end of each Term summative assessments are completed for each child in Writing and submitted to the Assessment Co-ordinator.

At the end of each Term pupils will complete PIRA and GPS summative assessments. **Analysis of these assessments must be completed for each class prior to the start of the next term and should influence planning to meet pupil need.**

A copy of the analysis will be given to the English Curriculum Lead.

Working Walls

Classrooms will display an English working wall showing the process of writing. This will include modelled examples of text types, features of the

genre of writing, grammatical features of writing and interesting vocabulary choices.

