# Poulton Lancelyn 

## Maths

Long Term Plan
Y1
2022/23

|  | W1 - Number | W2 - Number | W3-Number | W4 - Number | W5 - Number | W6-Operation | W7-Operation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A1 | Assessment Sorting, counting and representing objects and numbers to 10 | Counting forwards and backwards within 10 including 1 more and 1 less | 1:1 correspondence and comparing numbers within 10 | Ordering numbers within 10 \& ordinal numbers | Part whole models Introduction to addition | Addition facts related to number bonds to and within 10 | Addition (adding together, adding more and using number bonds) |
|  | W1-Operations | W2 - Operations | W3 - Geometry | W4 - Number | W5 - Number | W6 - Number | W7 |
| A2 | Subtraction (taking away, finding a part, fact families) | Subtraction (counting back, finding the difference) and comparing addition and subtraction statements. | Recognising and naming 2D and 3-D shapes | Numbers to 20 (tens and ones, one more and one less, writing numbers to 20) | Numbers to 20 (comparing and ordering) | Consolidation/ activity week | Consolidation week |
|  | W1 | W2 - Operations | W3-Operations | W4-Operations | W5 - Number | W6 - Number | W7-Number |
| Sp1 | Consolidation week - recapping learning from Autumn term (challenge for HA \& revision for LA/LMA) | Addition within 20 (by counting on and number bonds) | Addition by making 10, subtraction not crossing 10 | Subtraction by crossing 10, related facts, comparing number sentences | Numbers to 50 (tens and ones, representing numbers, counting forwards and backwards) | Numbers to 50 (one more and one less, comparing and ordering) | Counting in 2 s , counting in 5 s |
|  | W1 - Measure | W2 - Measure | W3 - Measure | W4 - Measure | W5 - Operations |  |  |
| Sp2 | Measurement (length and heights) | Measurement (length and heights including addition and subtraction) | Measurement (weight and mass) | Activity/ consolidation week | Measurement (capacity and volume) |  |  |
|  | W1-Operations | W2- Operations | W3- Operations | W4 - Fractions | W5 - Measure | W6 |  |
| Su1 | Counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s and making equal groups | Multiplication (making equal groups and arrays) | Multiplication and division (grouping and sharing) | Fractions (making and finding a quarter) | Describing turns and position | Consolidation Week |  |
|  | W1 - Number | W2 - Number | W3-Money | W4 - Money | W5 - Measure | W6-Measure | W7 |
| Su 2 | Numbers to 100 (counting forwards and backwards, 100 squares, partitioning) | Numbers to 100 (comparing and ordering, one more and one less) | Money (recognising coins and notes) | Money (recognising coins and notes) | Time (before and after, time to the hour) | Time (time to the half hour, writing time, comparing time) | Activity/ consolidation week |

