



Poulton Lancelyn Maths Long Term Plan 2022/23

	W1 – Number	W2 - Number	W3 - Number	W4 - Number	W5 - Number	W6 - Operation	W7 - Operation
A1	Assessment Sorting, counting and representing objects and numbers to 10	Counting forwards and backwards within 10 including 1 more and 1 less	1:1 correspondence and comparing numbers within 10	Ordering numbers within 10 & ordinal numbers	Part whole models Introduction to addition	Addition facts related to number bonds to and within 10	Addition (adding together, adding more and using number bonds)
	W1 - Operations	W2 - Operations	W3 - Geometry	W4 - Number	W5 - Number	W6 – Number	W7
A2	Subtraction (taking away, finding a part, fact families)	Subtraction (counting back, finding the difference) and comparing addition and subtraction statements.	Recognising and naming 2-D and 3-D shapes	Numbers to 20 (tens and ones, one more and one less, writing numbers to 20)	Numbers to 20 (comparing and ordering)	Consolidation/ activity week	Consolidation week
	W1	W2 - Operations	W3 - Operations	W4 - Operations	W5 - Number	W6 - Number	W7 - Number
Sp1	Consolidation week - recapping learning from Autumn term (challenge for HA & revision for LA/LMA)	Addition within 20 (by counting on and number bonds)	Addition by making 10, subtraction not crossing 10	Subtraction by crossing 10, related facts, comparing number sentences	Numbers to 50 (tens and ones, representing numbers, counting forwards and backwards)	Numbers to 50 (one more and one less, comparing and ordering)	Counting in 2s, counting in 5s
	W1 - Measure	W2 - Measure	W3 - Measure	W4 - Measure	W5 - Operations		
Sp2	Measurement (length and heights)	Measurement (length and heights including addition and subtraction)	Measurement (weight and mass)	Activity/ consolidation week	Measurement (capacity and volume)		
	W1 - Operations	W2- Operations	W3- Operations	W4 - Fractions	W5 - Measure	W6	
Su1	Counting in 2s, 5s and 10s and making equal groups	Multiplication (making equal groups and arrays)	Multiplication and division (grouping and sharing)	Fractions (making and finding a quarter)	Describing turns and position	Consolidation Week	
	W1 - Number	W2 - Number	W3 - Money	W4 - Money	W5 – Measure	W6 - Measure	W7
Su 2	Numbers to 100 (counting forwards and backwards, 100 squares, partitioning)	Numbers to 100 (comparing and ordering, one more and one less)	Money (recognising coins and notes)	Money (recognising coins and notes)	Time (before and after, time to the hour)	Time (time to the half hour, writing time, comparing time)	Activity/ consolidation week