

Lessons taught separately to our 'Fight for our Future' curriculum will be:

- English
- Maths
- Science
- Computing
- PE
- PSHE
- P4C
- Spanish
- Music

In PSHE we will...

- ...look at the importance of forgiveness
- ...Explain how to present our point of view sensitively
- ...learn to read other people's emotions

In our Rights Respecting Schools work we will...

- ... learn about Article 7 - All children have the right to a legally registered name and nationality

As learners of religion we will...

- ... reflect on the story of Easter through analysing artwork

As swimmers we will...

- ... use a range of strokes effectively including front crawl, backstroke and breaststroke
-swim confidently over a distance of at least 25 metres
-perform a safe-self-rescue

As handball players we will...

- ... understand the rules associated with the game
- ...throw and catch with balance and control
- ...pass and dribble with accuracy and control
- ...participate in an inter-house handball competition

As readers we will...

- ...make inferences based on the text we are reading
- ...examine and understand the meaning of vocabulary in context
- ...retrieve answers to questions from fiction and non-fiction text
- ...summarise the key messages of a text
- ...make predictions about what may happen next in a text
- ...continue to develop reading fluency

As learners of the Spanish language we will...

- ... name and describe a range of fruit and vegetables
- ...use a dictionary to develop our range of adjectives

Y6 additional subjects overview

Spring 2



As computer programmers we will...

- ...understand how to protect ourselves from abuse online
- ...understand the term grooming
- ...recognise the dangers of live streaming

As writers we will...

- ... identify and use modal verbs correctly in sentences
- ...learn to use the subjunctive form when writing formally
- ... identify the subject and object of sentences
- ...understand how to write sentences in passive and active voice
- ...use correct, standard English
- ...learn how to write in a formal and informal manner

As mathematicians we will...

- ...recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- ...recall and use equivalences between simple fractions, decimals and percentages.
- ...solve problems involving the calculation of percentages.
- ...solve problems involving similar shapes where the scale factor is known or can be found
- ...solve problems involving unequal sharing and grouping.
- ...recognise when it is possible to use formulae for area and volume of shapes
- ...calculate, estimate and compare volume of cubes and cuboids using standard units.
- ...interpret and construct pie charts and line graphs.
- ...calculate and interpret the mean as an average.
- ...round any whole number to a required degree of accuracy
- ...use simple formulae.
- ...generate and describe linear number sequences.
- ...express missing number problems algebraically.
- ...use, read, write and convert between standard units, converting measurements of length, mass, volume and time.
- ...identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places

As musicians we will...

- ...improvise and compose music using the inter-related dimensions of music.
- ...Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, control and expression.