# Poulton Lancelyn 

English
Long Term Plan
Y6
2021/22

| Autumn 1 <br> POR - Of Thee I Sing - Barack Obama |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Extended Writing Genre | Letter to Obama | Diary Entry as Stormzy | Letter as explorer | Information Page for 'Kick It Out' | Persuasive letter - bus segregation | Magazine Article | Magazine Article |
| Spelling <br> Focus <br> Teaching | Consonant spellings <br> g-g for gue <br> J-g gerbil, dge - <br> badger, ge - age <br> K - k for que, ck, ch <br> (scheme) <br> Z- ss - scissors <br> $\underline{\mathbf{Y}}$-I-onion |  | Silent letters <br> $\mathbf{M b}$-lamb <br> Bt - doubt <br> D - Wednesday, <br> sandwich <br> Gn-gnome <br> H-ghost rhino | Silent letters <br> Kn-knot <br> $\underline{L}$ <br> Mn - column <br> Wr - write <br> St - whistle <br> More in book -161 | Diagraphs - what is a diagraph? <br> ch - ch, t (picture), tch zh-division, measure sh - ce (ocean), ch (chef), cia (special), sh, ss(mission), t (motion | Short sounds <br> shorte - ai said, a many, ea head, eo leopard, ie friend short I - e pretty, o women, u, busy, y gym <br> short o - salt <br> short u - o dove, ou young, oo good | Long sounds <br> $\underline{\mathbf{A}}=\mathrm{a}$, ai, aigh, ay, a-e, ei, eigh, ey $\underline{E}=e$, ea, ee, ei, ey, e-e, ie, y <br> (ie before e) <br> $\underline{I}=\mathrm{I}$, eigh, ie, igh, i-e, $y, y e, y-$ <br> e <br> $\underline{\underline{O}}=\mathrm{o}, \mathrm{oa}, \mathrm{oe}, \mathrm{ol}, \mathrm{ou}$, ough, <br> ow, o-e <br> $\underline{\mathbf{U}}=\mathrm{u}, \mathrm{ew}, \mathrm{ue}, \mathrm{u}-\mathrm{e}$, oo |
| Grammar/ punctuation Focus Teaching | Assess and revise | articles nouns adjectives noun phrases | verbs <br> adverbs <br> adverbials <br> fronted adverbials | Proper nouns pronouns possessive pronouns | sentences and clauses co-ordinating clauses (compound sentences) co-ordinating conjunctions | complex sentences subordinate clauses <br> subordinating <br> conjunctions <br> commas | relative clauses commas relative pronouns |
| Reading Comprehension | Fact Retrieval M - Baking Battle <br> T- Old Photo <br> W - Old Photo <br> Th - World of Jam <br> F - World of Jam | Summary <br> M - Baking Battle <br> T- Old Photo <br> W - Old Photo <br> Th - World of Jam <br> F - World of Jam | Decode <br> M - Baking Battle <br> T- Old Photo <br> W - Old Photo <br> Th - World of Jam <br> F - World of Jam | Infer <br> M - Baking Battle <br> T- Old Photo <br> W-Old Photo <br> Th - World of Jam <br> F - World of Jam | Predict <br> M - Dragons Are Hiding <br> T-Battle <br> W - Battle <br> Th - Menlo Park <br> F - Menlo Park | Compare <br> M - Old Photo T-World of Jam W - Hill Farm Th - Answers F-Reading Widely | Meaning <br> M - Baking Battle <br> T-Battle <br> W-Battle answers <br> Th - Out in the Snow <br> F-Out in the Snow |
| Poetry | The Listeners *** Walter de La Mare (Archaic/ Symbolic) |  |  |  |  |  |  |
| Bookclub/ class read | Street Child - Berlie Doherty |  |  |  |  |  |  |
| Linked curriculum texts |  |  |  |  |  |  |  |


| Autumn 2 <br> Por - Street Child - Berlie Doherty (POR) |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Extended Writing Genre | Letter |  | Setting Description |  |  | Newspaper |  |
| Spelling <br> Focus <br> Teaching | $\begin{aligned} & \mathrm{Ear} \\ & \mathrm{Er} \\ & \mathrm{Or} \end{aligned}$ | Tense <br> Ing and ed Irregular verbs | Comparitive/superla tive <br> Er, ier and est <br> Plural-s, es, ies | Latin Etymology <br> Min Mat and pat <br> Quad Terr <br> Tri Uni <br> Aqua Cent <br> Circum Form <br> Liber bi | Greek Etymology <br> Pan Path <br> Phobia Photo <br> Poly tele <br> Aero Bibl <br> Cycl Dec <br> Mega therm <br> homo | Hyphen <br> Prefix Re, co, ex | Spelling test 5+6 words <br> Nouns - Al metal/II pencil Le apple/El camel Ol |


| Grammar/Punctuation Focus <br> Teaching | capital letters <br> full stops question marks exclamation marks questions/exclamations statements/commands | commas in list commas to clarify meaning | inverted commas and punctuation | determiners | prepositions prepositional phrases | Apostrophe Contraction | Christmas week finish off and revise content |
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| Reading Comprehension | Fact Retrieval M - Frozen Escapes T-Hill Farm W - Hill Farm answers Th - Frost F-Frost answers | Summary <br> M - Frozen Escapes <br> T-Hill Farm <br> W - Hill Farm answers <br> Th - Frost <br> F-Frost answers | Decode <br> M - Frozen Escapes <br> T-Hill Farm <br> W - Hill Farm <br> answers <br> Th - Frost <br> F-Frost answers | Infer <br> M - Frozen Escapes <br> T-Hill Farm <br> W - Hill Farm answers <br> Th - Frost <br> F-Frost answers | Predict <br> M - Night With a Wolf T-Sea Turtles <br> W - Sea Turtles answers <br> Th - P.ground probs <br> F-P.ground probs answers | Compare <br> M - Fireworks <br> T-Great Fire <br> W - Great Fire answers <br> Th - Huddle <br> F - Huddle answers | Assessment Week/Christmas |
| Poetry | A Ballad of London <br> Richard Le Gallienne (Archaic/ Symbolic) |  |  |  |  |  |  |
| Bookclub/ class read |  |  |  |  |  |  |  |
| Linked curriculum texts | Street Child - Berlie Doherty |  |  |  |  |  |  |

