# Y5 Spring Term

# Learning Overview

**As athletes, we will take part in:**

- Tennis
- Sitting Volleyball
- Swimming
- Gymnastics

**As geographers, we will learn about:**
**Mountains, Volcanoes and Earthquakes**

- Use different types of maps to locate world mountains
- Explain how mountains are formed
- Name and locate volcanoes
- Explain how earthquakes are formed

**As historians, we will learn about:**
**The kingdom of Benin**

- The location and chronology of Benin
- Significant events in Benin's history
- What the Oba is
- The religious beliefs in Benin
- The achievements of the people of Benin
- Trade links with Benin
- How the civilisation came to an end

**As learners of religion, we will study:**
**The Natural World**
**Christianity**

- Identify natural beauty spots in our locality
- Understand the Christian view of Creation
- Understand the influence of Jesus on the lives' of others
- Understand the significance of Lent to Christians
- Understand the importance of Easter to Christians

**As computer scientists, we will learn about:**
**Flat-file databases**

- Use tools within a database to order and answer questions about data
- Create graphs and charts from data to help solve problems

**Video editing**

- Create short videos
- Capture, edit and manipulate videos
- Assess progress in creating a video.

**As designers, we will design and make:**
**African Jewellery**

- Investigate existing African jewellery
- Plan and design our jewellery
- Independently join materials together to create a piece of jewellery
- Ensure that our product is aesthetically pleasing
- Evaluate our product based on its aesthetic

**As musicians, we will learn about:**
**'Pop Music'**

- Listen and appraise pop music
- Improvise with the song using voices and instruments
- Play instruments alongside the track with musical notation
- Learn to sing and include vocal warm ups

**As artists, we will develop skills in:**
**Watercolour**

- Research and make annotations on the work of Gakonga
- Experiment with watercolour techniques
- Create and refine a painting in the style of Gakonga
- Write artist statements about our own work

**As scientists, we will learn about:**
**Types of Change**

- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

**In Heartsmart, we will focus on:**
**Too Much Selfie Isn't Healthy:**

- What to do when feeling lonely
- Being a good listener
- What you should and shouldn't share online

**Don't hold on to what's wrong**

- Resolving conflict
- Forgiveness
- How to handle emotions

**In Spanish, we will read, write and say words relating to:**
**I'm hurt**

- Naming parts of the body
- Words relating to the doctors