

Lessons taught separately to our Environment topic will be:

- English
- Maths
- Science
- Computing
- PE
- Spanish
- RE
- PSHE

As readers we will...

...make inferences based on the text we are reading
...examine and understand the meaning of vocabulary in context
...retrieve answers to questions from fiction and non-fiction text
...summarise the key messages of a text
...make predictions about what may happen next in a text
...continue to develop reading fluency

As scientists we will...

...compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
...describe in simple terms how fossils are formed. When things that have lived are trapped within a rock.
...recognise that soils are made from rocks and organic matter

As mathematicians we will...

...revise formal written methods for addition, subtraction, multiplication and division
...use the inverse to check our answers
...solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
...recognise and find unit and non-unit fractions of numbers and objects
...estimate and read time with increasing accuracy
...draw and make 2D and 3D shapes in different orientations and describe them

Y3 non-topic related learning

Spring 1



As writers we will...

... develop sentence structure to use more than one clause
... demonstrate use of conjunctions
...use and spell common exception words in independent writing
... write a range of fiction and non-fiction texts linked to our class book including non-chronological reports, diary entries and information texts

As athletes we will...

... develop ball control skills in football
... practise and select dance moves to portray changes in human behaviour during the Stone Age

In Spanish we will...

... revise greetings, numbers and age
...learn how to say where we live in Spanish and names of colours

In RE we will...

...develop an understanding of Sikhism
... learn about the Easter story

As computer programmers we will...

... develop our coding skills using Code Studio
...ensure we are being safe online

In our Rights Respecting Schools work we will...

...learn about Article 14 – the right to our own religion and beliefs

In PSHE we will...

...discuss selfless acts and how to be kind to others
...learn what to do in an emergency
...honour others for their kindness
...listen to one another and respect each other's views
...learn about keeping personal information private