



Year 1 Spellings - Summer 2



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

	Week 1 RWI 3	Week 2 RWI 3	Week 3 RWI 3	Week 4 RWI 3	Week 5	Week 6	Week 7
Spelling pattern	ew 'ew' together make a long 'u' sound.	ire 'ire'- uses long i sound	ear 'ear' can make the sound 'ear' or the sound 'air'.	ure 'ure' sounds like 'your'	ue 'ue' makes a long 'u' sound.	wh The 'w' sound can also be made with 'wh' '	ie When two vowels go out walking the first one does the talking, so 'ie' makes a long 'i' sound.
Rhyme	Chew and stew	Fire fire	Hear with your ear	Sure it's pure	Come to the rescue	Whisk whisk	Terrible tie
	SF Rule: 21		SF Rule: 30		SF Rule:		SF Rule: 20
1	new	fire	dear	sure	blue	white	lie
2	few	hire	hear	pure	true	while	pie
3	grew	wire	beard	cure	clue	wheel	tie
4	flew	spire	near	unsure	rescue	whale	lied
5	drew	entire	year	mixture	Tuesday	who	tied
6	threw	admire	rear	creature	glue	when	
7	chew	bonfire	tear		Spelling pattern 2	Spelling pattern 2	Spelling pattern 2
CEW Year 1	Spellingframe CEW 6	Spellingframe CEW 7	Spellingframe CEW 7	Spellingframe CEW 8	oe 'oe' can make a long 'o' sound.	au 'au' is never used at the end of a word.	ph The 'f' sound can be made with 'ph'
Rhyme					Joe plays an oboe	Paul the astronaut	Take a photo
8	love	one	friend	put	toe	August	photo
9	come	once	school	push	goes	author	trophy
10	some	ask		pull	oboe	dinosaur	dolphin
11					doe		elephant

Words in yellow boxes can be practised using Spellingframe <https://spellingframe.co.uk/>