

Poulton Lancelyn



3 week

Work Pack

Year 4

4th May - 23rd May

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We understand that you are all trying really hard to keep working on tasks we've set and that you may be running out of paper! You can do some of your work on a whiteboard or on a plastic Polly pocket with paper inside and use a whiteboard pen if you have one to write on it (this could save your paper use too).

Reading

Comprehension tasks

The Biltz, a wartime recipe and Wojtek soldier bear.

Pace yourself to complete the World War Two comprehension tasks to learn a bit more about life at that time and refine your reading skills too. Don't worry if you can't print of the sheets, just write the answers on paper.

Free choice reading

Keep reading your own books every day for 10/20 minutes and writing them down in our red reading records. Remember, reading is a skills needed in all areas on life.

Spelling

1. We are currently looking at "eigh" and "ey" words with a long a sound and irregular verb changes with "ee" , "eep" and "ing".
On the website are the list of words in Summer Term spellings. All we want you to do is practice each set of spellings - make a fun game out of it perhaps. Then create your own three sentences per week using at least one spelling in each sentence as well as using dictionary skills to look up the meaning and classification of each words (is it a noun, verb etc...)
Repeat this for the three weeks of spellings.
2. Please go onto spelling frame daily too for 10 minutes practising spelling rules for Summer Term weeks 3, 4 and 5.

Grammar

Speech

1. Using inverted commas for direct speech. Play the game:
<http://www.primaryhomeworkhelp.co.uk/interactive/punctuation.html> Then make your own game to help others to learn how to use inverted commas properly. Remember rules like start the speaking with a capital letter, use " " to start and end talking and use punctuation before closing speech.
2. making sentences challenge - using main and subordinate clauses to make interesting sentences. See the worksheet on our website.

Writing

1. **Research and make notes on what the Blitz was and which parts of the Wirral and Merseyside were affected. Use your notes to help with your writing tasks. Use this information to create a two slide power point about how the Blitz affected the Wirral.**

2. **Shelter poem (look at history tasks first before completing this)**

As you are also learning about Anderson and Morrison shelters (see history lessons), think about what it would be like to stay the night in one during a night or air raids in the Blitz.

**In our shelter, once again we stay
We sit in silence. We wait and pray...**

Continue this poem using the following features:

- a)-use senses of touch, sight, sound and smell
- b)-include feelings throughout the experience
- c)-similes (as fierce as a lion, like a thunderbolt) and Metaphors (the explosion was a fierce lion), personification (flames reached high and ran through sky) and hyperboles (exaggeration like: worst night of my life!)
- d)- remember to think about rhythm and it can rhyme if you want it to.
- e)-remember your language and key features from you writing checklist, particularly punctuation.

3. **OPTIONAL TASK:**

We would have read Goodnight Mr Tom at school however, it's a long book so video readings of it aren't possible. If you do have a copy at home, please do read it.

Using the link <https://www.youtube.com/watch?v=eYJBkfKtCvM> watch the movie, it is a P.G. with one upsetting part in the story so we understand if your parents don't want you to watch it. (Please ask your parents' permission before you watch the film)

Make a table with comparisons between Willie's behaviour and feelings at the start of the movie and the end. What do you notice?

Maths

Maths tasks

We've set you some tasks on Mathematics based on measures and number. There are task sheets based on place value and rounding to complete too. Fractions: we want you to investigate fraction families in your house. Can you find equivalent fraction to $\frac{1}{2}$ for example - a cake cut into eighths $\frac{4}{8} = \frac{1}{2}$ What fractions are equivalent to $\frac{1}{3}$? Or $\frac{3}{4}$? Or $\frac{2}{10}$?

Draw or photograph your findings.

We have provided you with a fraction wall to help you remember which fractions link together. Can you link some bigger, more unusual fractions link $\frac{20}{100}$? Or $\frac{5}{25}$? To an equivalent on the fraction wall?

Measures: we are giving you a conversions sheet to complete. Once it's done have a go at estimating then measuring objects in your house.

Pick three objects that you think are 50cm ($\frac{1}{2}$ m), three that are between 1m and 1.2m(100-120cm) and three objects that less than 300mm(30cm).

Now pick a recipe that you like and convert g to kg and kg to g- remember $1000\text{g} = 1\text{kg}$. Why not make whatever your recipe was for too!

Mental Maths:

Alternate between using "Mathsframe tables check" and "tt rockstars" each day to continue practising your times tables skills - remember you are aiming to get 25 out of 25!

Rapid Reasoning

There is Rapid reasoning 18 and 19 and fluency in five 19 and 20 to complete.

Science

As you know, our topic for this term would be solids, liquids and gases. These are called states of matter and some can change state through freezing(making colder) or melting (heating) watch this video

<https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx>

Do the following experiments:

1. What happens to different liquids when they are frozen? - choose four liquids you have at home and freeze them in a bowl or plastic bag (make sure one is water)
2. With the frozen water (now ice), Whose hands in the house can melt it fastest and why? What happens to the ice if we add salt? Can you think why this happens?
3. Can the following materials change back to their original state after they are heated? (please ask an adult to help you)
Water (liquid)
Chocolate (solid)
Candle (solid)
Butter (solid)
A match (solid)
An egg (liquid)

Take pictures of your experiment and let us know (on twitter) what you find out about reversible and irreversible change.

Foundation Subjects

RE

Buddhism

Last time you made a storyboard of the life of Siddhartha. This time, we would like you to read the sheet on the website about what Buddhist Monks are and what their daily life routines are. Make a timetable of a day in your life and compare it to that of a Monk.

Computing Coding

Keep up your coding skills by completing coding at home 4THC to complete lesson 11/12 and 4LJ to complete lesson 10/11. Please only do the lessons set.

History

We are now moving onto our new topic which is World War Two.

1. Using the template found on the school website, research and create a fact file about two leaders that were involved in World War Two like, Winston Churchill, Adolf Hitler, Harry S Truman, Joseph Stalin.
2. Find out who was part of Axis and Allies during World War Two.
3. The Blitz was a time that London and other major cities were being bombed and destroyed by the Axis (mostly Germany). People had to put up black out boards on their windows, have a curfew, build Anderson shelters and stay indoors to be protected. Watch this animation for ideas to help with your English writing tasks.

<https://www.youtube.com/watch?v=N6yisNi5ZWY>. Read the information about what Anderson shelter and Morrison shelter were and why people needed them.

4. It's VE (victory in Europe) day on 8th May. This is a date to celebrate the end of World War Two on 8th May 1945. Although we've only just started the topic, it's important to acknowledge this day. All we want you to do is put on your favourite party clothes and have some sort of celebration - play music and dance, have a garden picnic, have family tea all dressed up. You could make union jack flags to decorate with too. Send us pictures of what you decide to do. <https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song?collection=horrible-histories-songs>

Art

The Government issued advice to people, just like we are getting at the moment, and they encouraged people to grow their own vegetables, make do and mend clothing and support the army and home guard. Design and make your own propaganda poster for World War Two and one for the present day giving advice on what people should do to stay safe. Use materials, collage, painting, drawing- whatever technique you like.



Potato Pete and Dr Carrot <https://www.youtube.com/watch?v=F3ndKK3j8ms>



Finally, remember to do some mindfulness regularly to calm your breathing and help you relax. Stay safe.