

**Lessons taught separately to our 'Fight for our Future' curriculum will be:**

- English
- Maths
- History
- PE
- RE
- Computing
- PSHE
- Music

**As readers we will...**

... develop our reading fluency  
...draw on our knowledge of vocabulary to understand texts  
...identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information  
...identify and explain the sequence of events in texts

**As athletes we will...**

... discuss tactics in games  
...use movement to decide the best spaces in games  
...learn to follow rules and remain in zones in games  
...to use equipment to strike and pass in games  
...communicate mood in dance and dance imaginatively and reactively  
...adapt direction, speed and rhythm in dance

**As historians we will...**

...identify similarities and differences between London in 1666 to London in the present day  
...understand living conditions in London in 1665  
...ask and answer historical questions about The Great Fire of London  
...explore the events leading up to the Great Fire of London  
...identify the impact and consequences following the event

**Y2 additional subjects overview**

**Spring 2**



**As writers we will...**

... learn how to spell words which are homophones and near homophones  
...learn how to spell words with 'a' sounding 'o' (want) or 'or' (wall)  
...learn how to add suffixes -ful, -less, -er, -est  
... write a range of fiction and non-fiction texts linked to our class text 'Lila and the Secret of Rain' including reports, descriptions, narratives and poetry.

**As mathematicians we will...**

...use units of measure to measure length, height and mass  
...compare and order measurements  
...recognise and use the inverse relationships between addition and subtraction  
...use the inverse to solve missing number problems and check for accuracy in calculations  
.....recognise and use the inverse relationships between multiplication and division  
....use mental calculation strategies to solve problems in all four operations.

**In RE we will**

...learn about Jesus and the Christian religion  
...listen to stories about Jesus at different times throughout his life  
...learn about baptism in the Christian religion  
...understand Jesus' role as a storyteller  
...learn about the events leading up to Easter  
...understand symbols linked to Easter

**In PHSE we will...**

...understand the importance of saying sorry and forgiveness  
...reflect on helpful ways to deal with hurt  
...learn about ways to handle negative emotion  
...consider the consequences of teasing others

**As musicians we will...**

...use voices expressively by speaking chants and rhymes  
...clap a pulse, increasing or decreasing in tempo  
...perform simple patterns and accompaniments keeping a steady pulse

**In our Rights Respecting Schools work we will think about and discuss...**

Article 19: The right to be looked after and kept safe

**As computer programmers we will...**

...ensure we are being safe online when conducting research  
...develop keyboard skills