One big question: What are the causes and effects of

pollution in rivers and ponds?

One big product: Pond net

One big community deed: Beach clean-up event

One big trip: Birkenhead Park/Barnstondale

VIP: (Very Inspirational Person): David Attenborough

### As geographers we will...

- ...locate and name U.K. capital cities
- ...locate and name U.K. rivers
- ...name and describe human and physical features of a river
- ...identify habitats along a river
- ...study a local river through field work at Barnstondale
- ...research positive and negative human impact on river and pond habitats
- ...investigate causes of pollution in rivers and ponds
- ...understand ways in which we can make a difference
- ...locate and study the geography of world rivers using a range of sources
- ... discuss the impact our beach clean-up will have on the River Mersey.

#### As writers we will...

- ...write about our wishes for the World
- ...write letters to our Grandparents to find out their wishes for the world
- ...write a report/ poetry about Birkenhead Park
- ...write reports about world rivers

#### As artists we will...

- ...study pieces of art work created by Kandinsky and Matisse
- ...develop techniques in painting, collage and montage
- ...identify primary colours and mix colours to create secondary colours
- ...alter the tone and shade of colours
- ...make choices about pattern, shape and colour
- ...create work in the style of other artists

# As scientists we will...

- ... compare a variety of everyday objects based on their materials and properties
- ... compare the suitability of materials for different uses
- ...investigate how the shape of materials can change
- ...classify animals and study mini-beasts
- ...identify and investigate conditions and life found in micro-habitats

**Y2 Fighting for our Future topic** – What are the causes and effects of pollution in rivers and ponds?



Aim: To inspire, motivate and challenge our learners to explore the environment, value its purpose and feel empowered to become a

### As designers we will...

- ...explore and evaluate existing products
- ...investigate materials and techniques used to make a pond dipping net/ bridge
- ...investigate suitable materials and design a pond net/ bridge
- ...select from and use a range of tools and equipment to perform practical tasks
- ...attach materials to make a pond net/ bridge
- ...test the pond net during pond dipping at Birkenhead park

## As philosophers we will...

... consider the impact of humans on river and pond habitats.

#### As mathematicians we will...

- ...compare and contrast rivers using a venn diagram
- ...use tally charts to record life in microhabitats
- ...use carroll diagrams to sort materials based on their properties

## Using computing skills we will...

- ...use pic-collage to create a beach clean poster
- ...use digimaps to explore U.K. capital cities and rivers
- ...research facts about world rivers using the internet
- ...present information about world rivers using text and images