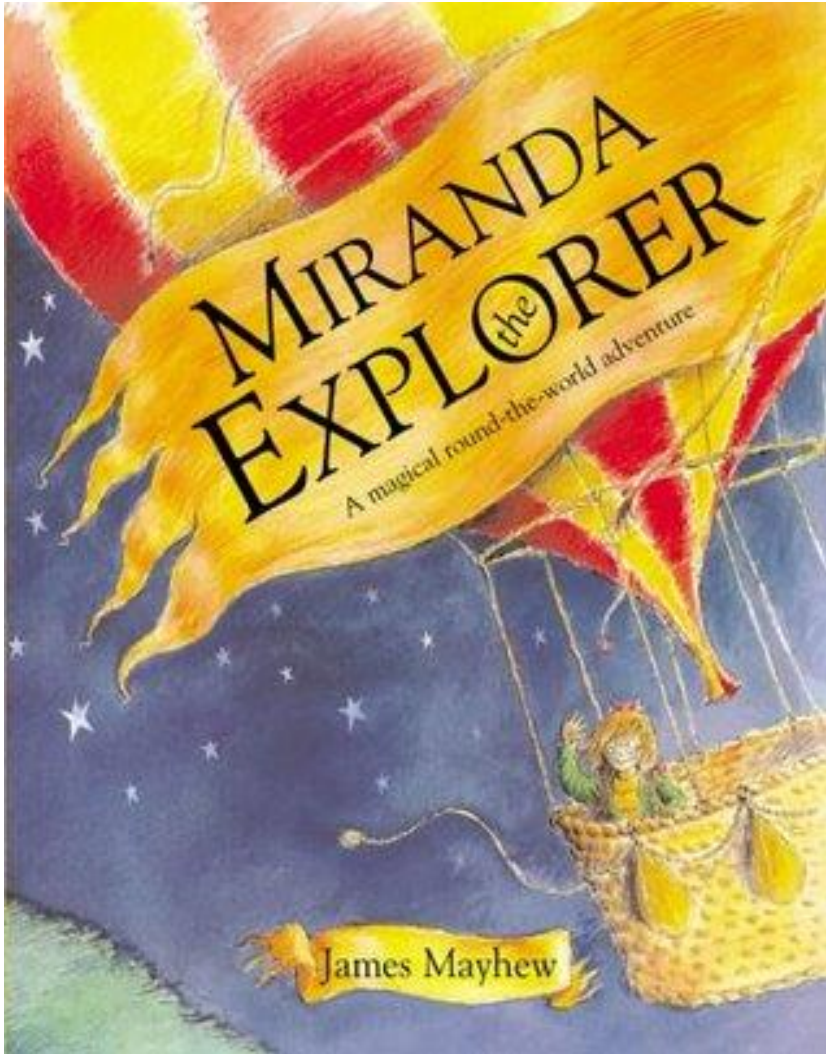


Our book for this half term is Miranda the Explorer by James Mayhew.

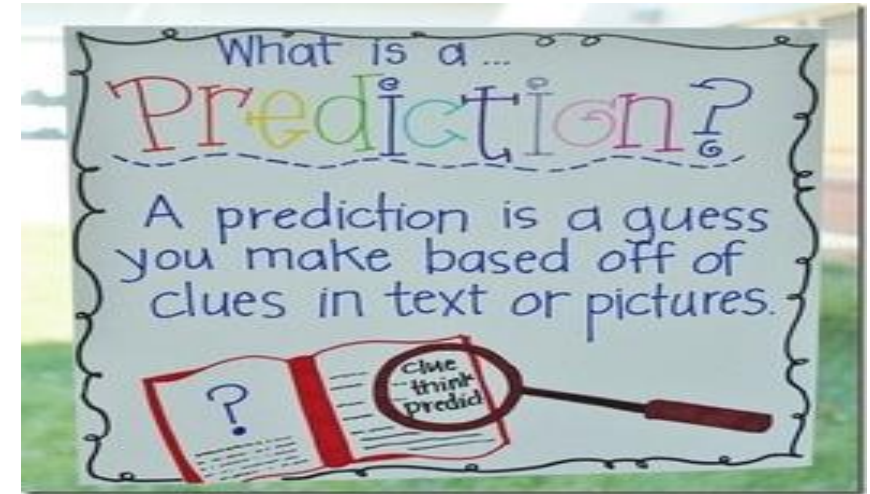


- We have set 3 writing tasks based on this text. They can be found on the following slides.
- For each task the relevant text will be displayed on the slides for the children to read.
- If you need any help with the tasks please email the help me addresses.
- Please do not read ahead as at times the children will need to predict what they think will happen next.

Task 1 - predictions



ONE DAY Miranda won first prize in a painting competition. The prize was a ride in a balloon and she was going to be on television. Miranda climbed into the basket under the balloon. The cameras rolled and she waved to the cheering crowds. This was fun! But then there was a sudden gust of wind, the rope snapped – and the balloon sailed away with Miranda in it, all by herself! Miranda shut her eyes tight and hoped someone would rescue her. But the wind carried her up into the stormy sky and out of sight.



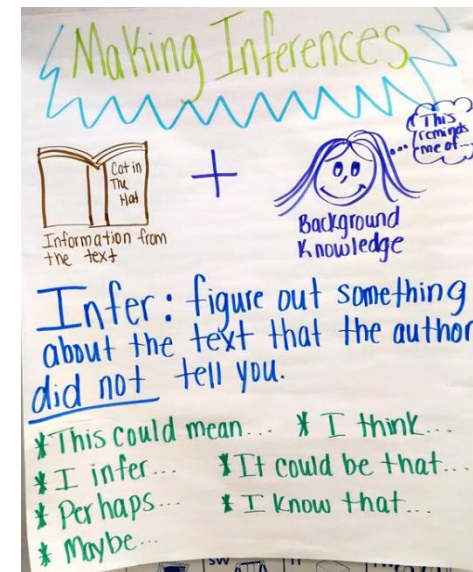
- Read the text.
- Can you make predictions of what will happen to Miranda next in the story?
- Your sentence is to start with;

I predict that.....

I think that.....

Task 2 - inference

The balloon flew over cold rocky islands and hot volcanoes. The world seemed a dangerous and unfriendly place. Miranda wanted to go home.



- Think about how Miranda might have been feeling floating alone in the hot air balloon.
- List the adjectives that could be used to describe how Miranda might be feeling.
- Use those adjectives to write 3 descriptive sentences about her feelings.
- Try to include:
and , because, adjectives, capital letter for a name, suffix ing, ed, er.



Gradually the wind became calmer and Miranda dared to open her eyes. There was nothing in the basket except a large map of the world. Miranda opened it out and wondered where she could be.

She was very high up but she decided to be brave. She pulled a rope under the balloon to see what would happen.

Hiss! Out came a little gas and the balloon floated down through the clouds! Miranda couldn't stop it and she landed with a jolt.



Just then a little girl came running over to her.

"My name's Olga," she said in English. "Welcome to Russia. Have you come to visit me?"

"Not really," said Miranda. "I want to get back home. But I don't know how to make the balloon go up again, and anyway, I'm lost."

Olga noticed that the basket had heavy bags of sand tied to it.

"Perhaps if you empty one, the balloon will go up," she said.

Together they tipped the sand out. And at once the balloon rose up into the air.

"Thank you!" called Miranda. "Goodbye!"



Task 3 – setting description

- Miranda has floated in her hot air balloon and has ended up in Russia.
- Russia is known for being a cold country. Here are some adjectives that could be used to describe a cold place.

Winter Adjectives Word Bank

| | | | | |
|---------|----------|-------------|----------|------------|
| cold | wet | snowy | shivery | bleak |
| shiny | icy | hazy | bleak | ice-kissed |
| sparkly | soft | biting | misty | leafless |
| white | polished | frostbitten | freezing | polar |
| chilly | wintery | glossy | pure | dreary |
| | frosty | bare | numbing | |
| | slippery | slushy | melting | |
| | blustery | woollen | raw | |
| | bitter | fresh | shivery | |
| | cloudy | frozen | powdery | |



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Winter Senses

See

bright falling
grey silvery
dark spiraling
dazzling



Taste

savory salty
bitter sweet
rich nutty
zesty fruity



Smell

pine cinnamon
crisp smoke
spices fresh



Hear

singing laughing
shouting chatter
giggling crackle
children playing



Touch

gloves mist
knitted rough
chilly cozy
heat warmth wet



- Try to use some of the adjectives listed above to help you write a setting description for a cold place.
- (Using what you know about your 5 senses think about what you might see, feel, hear, taste and touch).