

As artists, we will develop skills in:

Sculpting

- Use clay to create a sculpture by modelling malleable materials and controlling form to assemble basic shapes
- Add texture to a piece of work using tools

As athletes we will:

- Learn and play a variety of team games
- Consider the importance of rules and good communication
- Learn to show excellent teamwork

As gymnasts, we will:

- Copy and repeat sequences
- Roll, travel and balance in a variety of ways
- Make my body tense, relaxed, stretched or curled
- Control my body when travelling or balancing

As historians, we will:

- Learn about the lives of 3 female nurses; Mary Seacole, Florence Nightingale and Dr Alice Ker
- Explore why they are considered to be significant individuals
- Find out how they contributed to national and international achievements
- Explore their impact of their work on nursing today
- Consider what they have in common

As musicians, we will:

- Listen to Chinese music and explore key features
- Explore a range of Chinese instruments
- Explore pitch using the pentatonic scale
- Use instruments when performing as a group
- Practice and perform a group composition

As geographers, we will:

- Locate countries in Asia
- Locate capital cities in Asia
- Compare life in the UK with life in Asia
- Compare the similarities and differences between schools here and schools in Hong Kong
- Find key geographical landmarks on a map
- Describe culture from another continent e.g. Chinese culture in Asia
- Identify seasons and describe them in relation to weather patterns

Y1 Spring Term

Learning Overview

As designers, we will design and make:

A Fruit Salad, we will:

- Learn where fruit and vegetables come from
- Understand what a healthy diet is
- Plan a fruit salad
- Prepare a fruit salad
- Evaluate our fruit salad

As learners of religion, we will:

- Be considering new beginnings by learning about traditions and new year's resolutions.
- Be considering Chinese New Year and their celebrations.
- Be considering new beginnings by learning about Easter traditions in Christianity
- Be recognising the importance of Easter for Christians
- Identifying and understand religious symbols related to Easter

As computer scientists, we will learn about:

Programming Animation

- Moving characters by using commands
- Following given algorithms to create simple programs

Digital Painting

- Develop understanding of a range of tool used for digital painting
- Using tools to create own digital painting

As scientists, we will learn about:

Plants

- Identify and name common plants
- Explore the parts of a plant
- Learn what seeds need to grow
- Use our knowledge to plant and grow our own seeds
- Identify and describe the basic structure of flowering plants and trees

Weather

- Describe the changes in weather across the four seasons
- Identify seasons and describe them in relation to weather patterns
- Record observations of daily weather

In Heartsmart, we will focus on:

Too much selfie isn't healthy

- Develop and awareness of our surroundings
- Discuss rules on how to keep safe

Don't rub it out, rub it in

- Learning how our behaviour affects others
- How to handle disappointment