

F2 LONG TERM PLAN 2020-21

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM – under development
CHARACTERISTICS OF LEARNING	<p>Playing and Exploring: -Finding out and exploring, playing with what they know, be willing to 'have a go' Active Learning: - Bring involved and concentrating, keeping on trying, enjoying what they set out to do Creating and thinking critically:- Having their own ideas, Making Links, Choosing ways to do things</p>		
<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (Making Relationships/Self Confidence & Self Awareness/Managing Feelings & Behaviour)</p>	<p>Settling in and familiarisation with the EYFS environment, making friends, coping with own needs and feelings, dressing and undressing</p>	<p>Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem.</p>	<p>Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem. Discussing own abilities and reflecting on their work. Transition into year 1 Coping with changes and new routines</p>
<p>COMMUNICATION AND LANGUAGE (Listening & Attention/Understanding /Speaking)</p>	<p>Listen and respond Follow instructions Begin to speak and express themselves</p>	<p>Listen and respond to stories Start to give their attention to what others are saying and begin to respond Follow instructions and begin to answer questions Grow in confidence when speaking and start to retell stories</p>	<p>Listen and respond attentively Follow instructions Start to give their attention to what others are saying and begin to respond Follow instructions and begin to answer questions Grow in confidence when speaking and start to retell stories Understand how and why questions Show awareness as a listener and start to express themselves clearly</p>
<p>PHYSICAL DEVELOPMENT (Moving & Handling/Health & Self Care)</p>	<p>Morning Move it (Wake up Shake Up) Dough Gym Spatial Awareness/Gross motor skills Movement Skills Movement and Dance</p>	<p>Morning Move it (Wake up Shake Up) Dough Gym Gymnastics and Ball Skills</p>	<p>Morning Move it (Wake up Shake Up) Dough Gym Games -Team Work/Sports Day Athletics Able to talk about how to stay healthy and show care for themselves</p>
<p>LITERACY</p>	<p>The Great Big Book of Families, Lost in the toy museum, Dogger, Traditional Nursery Rhymes, Jane Hissey Stories – Author Study, Paddington Bear Kipper’s Toy Box, Just Like Jasper,</p>	<p>Stickman, Stanley’s Stick, We’re going on a leaf hunt, Percy Park Keeper, Owl Babies, Gruffalo, Superworm, Yucky Worms, Beatrix Potter – Tale of Peter Rabbit and friends, Tidy, George saves the day by lunchtime</p>	<p>Arrh Spider! Yucky Worms! The very hungry caterpillar, What the ladybird heard, Jaspers Beanstalk, Life cycle of a chick/duck, "Captain Wag The Pirate Dog" by Michael Terry, The Troll by Julia Donaldson, Peter Pan</p>
<p>MATHEMATICS</p>	<p>Number- recognition, counting, ordering/ Calculation-addition, subtraction/ Doubling & Halving Shape- 2D Shapes & Properties/ 3D Shapes & Properties Measure- capacity/height/weight/time Problem Solving</p>		

RE	I'm Special My Feelings Christmas (A special Baby)	Jesus a special person in a special book Easter (New Life)	Helping	
UNDERSTANDING THE WORLD (People & Communities/The World/Technologies)	Links to:	***Dependent upon Baseline and the ages and stages of the children and their interests***		
	SCIENCE (The World)	Use senses to investigate the areas around them To know seasons and link to birthdays Weather linked to changing seasons Seasonal Changes Autumn and Winter Keeping Healthy Changes from baby to present day Investigate the materials used to make toys in the past and toys from today How toys and games have changed with the use of technology from the past to the present. Investigate how toys move using simple forces (pushes and pulls) Investigate bath toys floating and sinking	Learn about different materials and sort them into different categories for recycling Garden and woodland animals and their habitats Mini-beasts and make a bug hotel Nocturnal animals Make bird boxes and a wormery The life cycles of trees Identify key parts of a flower Explore light and dark	Minibeasts Life cycle of a chick/duck/caterpillar /butterflies Growing plants – Life cycle of seeds Where bugs live? How can we care for them? Seasonal Changes – Summer Space- planets Night and Day/Light and Dark/Shadows Changes in materials Observations of fruit and veg – decay Melting and heating materials – ice, chocolate Seasonal Changes - Summer Bubble Investigation
	GEOG (The World, People and Communities)	People who help in school/ at home What do I want to be when I grow up? Map/Atlas work – link with Peru and Paddington Bear Where bears come from? Compare with where I live Walt Disney and Where he is from? Toys around the word – What children play with in different countries	Learn about where we live Discuss our travel to school and the impact travel can have on the environment Make a pledge to reduce the impact of our actions on the environment Create simple maps for our journey to school	Which minibeast lives where? Animals from around the world – compare hot and cold places Maps/ Globes – making pirate maps Pirates used ships - What transport would you use to get to different places?
	HIST (The World People & Communities)	My personal history - Talk about their family and who lives in their house Story of Bonfire Night Why do we remember? (Remembrance Day) Story of Christmas Sorting old and new toys, Toys from the past, Toy timelines History of the teddy bear Old and New bears, Famous teddy bears Mystery objects – old and new How have I changed since I was a baby? (Passage of time linked to toys babies play with and what we play with now).	Learn about different jobs that help to look and care for the environment.	Sequencing through lifecycles (linked to Science – Plants/minibeasts/Chicks/Ducks) Pirates from the past -History of pirates and ships

		Walt Disney		
	CELEBRATIONS (People & Communities)	When their birthday is? Family customs and routines (Special Events) Bonfire Night & fireworks, Christmas Celebrations at home and around the world Remembrance Day Harvest How I can keep safe? – Safer strangers, crossing road	Chinese New Year Mother's Day St David's Day Shrove Tuesday (Pancake Day) Easter	St Georges Day Father's Day
	ICT (Technology)	Technology all around us Give instructions to make a robot move E-safety – How to keep themselves safe Give commands to control a toy Develop Coding skills <ul style="list-style-type: none"> - Coding Mouse - Beebots - Robot - Code-a-pillar 	Use a camera to take photos of the natural environment and their art work Use QR codes to find out information. Use an app to create an animal. Use paint programme to draw pictures Control and programme a beebot	Make a video Make books (book creator app) Bee-bot controls – Maps linked to pirates
EXPRESSIVE ARTS AND DESIGN (Exploring & Using Media & Materials/Being Imaginative)	Links to:	***Dependent upon Baseline and the ages and stages of the children and their interests***		
	ART & DT	Firework pictures Painting self portraits Colour mixing Draw their family Using Tools/ Scissor skills Make a moving Dogger Toy Making marmalade sandwiches Design and make a glove puppet Drawing favourite toys Observational drawing of a teddy bear Andy Warhol – Toy Prints – Wax resist activities Design baby toys/action figures Drawing	Design, make, evaluate our own recycled musical instruments Create 3D stickmen linked to the book Plan, design and make bird house Make binoculars Make a sock worm Design, make and evaluate a den Design, make and evaluate a structure to protect Mr McGreggor's carrots. Create junk models	Using Author and illustrator Eric Carle links to The Hungry Caterpillar Artist Matisse Minibeasts e.g. The snail Printing caterpillars and butterflies with fruit Sketching/Drawing Make fruit smoothies
	ROLE PLAY	Role Play Areas (both deconstructed enhanced with topic boxes and themed around children's interests, Literacy Activities, storytelling, Small World Areas, outdoor area Children direct these areas Continuous Home corner		

MUSIC

Explore rhythmic sounds with their body to create movement.
Clap repeating patterns
Investigate how to play different instruments – tap, shake etc.
Use body and instrument sounds to make patterns
Listen and respond to music – Walt Disney Fantasia
Tchaikovsky Nutcracker
Sing songs, chant rhymes and nursery rhymes

Explore sounds that different instruments make
Perform using instruments to make sound effects for a story
Make recycled instruments
Listen to Louis Armstrong's 'What a wonderful World' and respond
Sing songs and rhymes
Explore rhythms using sticks and drums

Singing songs and rhymes linked to minibeasts
-ugly bug ball
Developing listening skills, developing the voice and playing instruments
Singing Pirate songs and dance