**One big question:** What was life like in Britain in Tudor times?

One big product: Tudor Photo frames One big trip: Speke Hall VIP: (Very Important Person): William Shakespeare

#### As historians we will...

- ...recognise how the Tudor era fits into the
- chronology of British history
- $\ldots$  understand the significance of conflict in the
- Tudor period (War of the Roses)
- ...identify the significance of each Tudor monarch, with a greater focus on Henry VIII
- ...explore the significance of the Act of Supremacy and study the causes and consequences of the Reformation of the Church and the dissolution of the monasteries
- ...compare Henry VIII's wives and the consequences of their relationship
- ...compare similarities and differences between rich and poor food in the Tudor period
- ...consider the continuity and change within the development of housing and settlements in Tudor times
- ...recognise similarities and differences between Tudor Liverpool and Modern Liverpool
- ... research Tudor crime and punishment
- ...understand causes and consequences of diseases in the Tudor period
- ...discuss similarities and differences between education in the Tudor period compared to modern day Britain

# As geographers we will...

...name and locate USA and Canada on a world map by investigating the exploration of significant Tudor explorers

### Y5 History topic – What was life like in Britain in Tudor times?



To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.

### As artists we will...

- ...create a piece of art work which includes digital images of the children
- ... use software to alter our images.
- ... use a range of media to create a portrait collage ... combine visual and tactile qualities to express
- mood and emotions
- ...select and use cutting tools and adhesives with care to achieve a specific outcome
- ... embellish a surface using a variety of techniques.

#### As mathematicians we will...

... order events chronologically on a timeline

## As designers we will...

- ... explore existing products to inspire our ideas
- ...consider appropriate measurements and joining techniques
- ...plan and design our own products
- ... create prototypes and complete pour final products
- ... evaluate the strengths and weaknesses of our designs

#### Using computing skills, we will...

- ... create speaking Tudor monarchs
- ...illustrate the symptoms of Tudor diseases
- ...find informative and fact-based research

# As philosophers we will discuss questions related to Tudors...

- ... Was King Henry VIII a great ruler?
- ...Is it right to judge people based on religion?
- ...Should there be a class divide in society?

...How important are other people's perceptions of you?

### As writers we will...

- ... create poetry to recount historical events
- ...write in role as Tudor monarchs
- ... report on Tudor crime and punishment

# As musicians we will...

- ...compose a Tudor style Fanfare.
- ... learn about Tudor Dance Music and Madrigals.
- ...discover the musical talents of Henry VIII.
- ... explore Tudor musical instruments.
- $\ldots$  play and compose Tudor style ostinati using drums.
- ...design, practise and perform musical
- entertainment for a Tudor Banquet.