



Poulton Lancelyn

Maths

Long Term Plan

Y4

2022/23

| | W1 - Number | W2 - Number | W3 - Number | W4 - Number | W5 - Operation | W6 – Operation | Week 7 - Operation |
|-----|--|--|--|---|---|--|---|
| A1 | <p>Find 1000 more or less than a given number</p> <p>Identify, represent and estimate numbers using different representations</p> <p>Order and compare numbers beyond 1000</p> <p>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</p> | <p>Find 1000 more or less than a given number</p> <p>Identify, represent and estimate numbers using different representations</p> <p>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</p> | <p>Count backwards through zero to include negative numbers</p> <p>Round any number to the nearest 10, 100 or 1000</p> | <p>Round any number to the nearest 10, 100 or 1000</p> <p>Count on and back in 25's</p> <p>Estimate and use inverse operations to check answers to a calculation</p> | <p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</p> | <p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</p> <p>Estimate and use inverse operations to check answers to a calculation</p> | <p>Estimate and use inverse operations to check answers to a calculation</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> |
| A2 | <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> | <p>W2 - Measure</p> <p>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p> | <p>W3 - Operation</p> <p>Find the effect of dividing and multiplying a one- or two-digit number by 10 and 100,</p> <p>Convert between different units of measure [for example, kilometre to metre; hour to minute]</p> | <p>W4 – Factors and Multiples</p> <p>Multiples of 6 and 9.</p> <p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</p> | <p>W5 - Multiples</p> <p>Recall multiplication and division facts for multiplication tables up to 12 × 12.</p> <p>Multiples of 7</p> | <p>W6 – Multiples</p> <p>Recall multiplication and division facts for multiplication tables up to 12 × 12.</p> <p>Multiples of 11 and 12</p> <p>Factors of numbers.</p> | |
| | W1 – Operations | W2 - Operation | W3 - Operations | W4 - Operations | W5 - Operations | W6 - Measures | W7 - Fractions |
| Sp1 | <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> | <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written</p> | <p>Multiply and divide two-digit and three-digit numbers by a one-digit number using formal written layout</p> | <p>Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</p> | <p>Divide two-digit and three-digit numbers by a one-digit number using formal written</p> <p>Convert between different units of measure [for example, kilometre to metre; hour to minute]</p> | <p>Find the area of rectilinear shapes by counting squares</p> | <p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> |
| | W1 – Fractions | W2 - Fractions | W3 - Fractions | W4 - Fractions | W5 - Fractions | | |
| Sp2 | <p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> | <p>Add and subtract fractions with the same denominator</p> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</p> | <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</p> | <p>Recognise and write decimal equivalents of any number of tenths or hundredths</p> | <p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</p> <p>Solve simple measure and money problems involving fractions and</p> | | |

| | | | | | decimals to two decimal places. | | |
|------|--|--|---|--|---|---|--|
| | W1 - Decimals | W2 - Decimals | W3 - Measure | W4 – Measures | W5 - Measures | W6 - Statistics | |
| Su1 | <p>Recognise and write decimal equivalents of any number of tenths or hundredths</p> <p>Compare numbers with the same number of decimal places up to two decimal places</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> | <p>Round decimals with one decimal place to the nearest whole number</p> <p>Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> | <p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> | <p>Read, write and convert time between analogue and digital 12- and 24-hour clocks</p> | <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p> | <p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p> | |
| | W1 - Geometry | W2 - Geometry | W3 - Statistics | W4 - Geometry | W5 - Operations | W6 – number | W7 - Operations |
| Su 2 | <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size</p> | <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry.</p> | <p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p> | <p>Describe movements between positions as translations of a given unit to the left/right and up/down</p> <p>Plot specified points and draw sides to complete a given polygon.</p> | <p>Multiply and divide two-digit and three-digit numbers by a one-digit number using formal written layout</p> | <p>Solve number and practical problems that involve all of the above and with increasingly large positive numbers</p> | <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> |