# Fluent in Five 

## Daily Arithmetic Practice Week 27

## Year 6

## Year 6 - Week 27

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

As children continue to get closer to the Key Stage 2 Calculations SATs paper, the number of questions continues to be 8 per day with all children being encouraged to attempt all 8 questions. The questions have a varying mix of written and mental questions.

Fluent in Five - Year 6
Week 27 - Day 1

Name
Date..............................................School
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| 1 | $\frac{9}{12}-\frac{1}{3}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 1

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| 5 | $2,403 \div 6=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 6 | $854 \times 32=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 1

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| 8 | $8+3 \times 8 \div 2=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 1

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{9}{12}-\frac{1}{3}=\frac{5}{12}(\mathrm{M})$
2. $895,431-151,599=\mathbf{7 4 3}, 832(W)$
3. $888+922=\mathbf{1 , 8 1 0}(\mathrm{M})$
4. $4,400 \div 20=220(M)$
5. $2,403 \div 6=\mathbf{4 0 0 . 5}(\mathrm{W})$
6. $854 \times 32=\mathbf{2 7}, \mathbf{3 2 8}(W)$
7. $75 \%$ of $500=\mathbf{3 7 5}(\mathrm{M})$
8. $8+3 \times 8 \div 2=\mathbf{2 0}(\mathrm{M})$

Fluent in Five - Year 6
Week 27 - Day 2

Name.
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Fluent in Five - Year 6
Week 27 - Day 2



Fluent in Five - Year 6
Week 27 - Day 2



Fluent in Five - Year 6
Week 27 - Day 2

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $8,943+132,019=1140,962(W)$
2. $7,000-5,200=\mathbf{1 , 8 0 0}(\mathrm{M})$
3. $5,159 \div 7=737$ (W)
4. $9,070-499=\mathbf{8 , 5 7 1}(\mathrm{M})$
5. $490 \div 70=\mathbf{7}(\mathrm{M})$
6. $6.43 \div 100=\mathbf{0 . 0 6 4 3}(\mathrm{M})$
7. $654 \div 23=\mathbf{2 8} \mathbf{r 1 0}(\mathrm{W})$
8. $7.5 \times 3=\mathbf{2 2 . 5}(\mathrm{M})$

Fluent in Five - Year 6
Week 27 - Day 3

Name.
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| 1 | $1,283,473+14,989=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 3



Fluent in Five - Year 6
Week 27 - Day 3


| 8 | $7 \times 3 \times 2 \times 1=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 3

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $1,283,473+14,989=\mathbf{1 , 2 9 8}, \mathbf{4 6 2}$ (W)
2. $\frac{8}{9} \times 99=88(M)$
3. $48.5 \div 100=\mathbf{0 . 4 8 5}(\mathrm{M})$
4. $7,800-3,204=4,596(\mathrm{M})$
5. $3,231 \div 7=461 \mathbf{r 4}(\mathrm{~W})$
6. $76 \times 32=\mathbf{2 , 4 3 2}(\mathrm{W})$
7. $21 \%$ of $150=\mathbf{3 1 . 5}(\mathrm{M})$
8. $7 \times 3 \times 2 \times 1=42(\mathrm{M})$

Fluent in Five - Year 6
Week 27 - Day 4

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Fluent in Five - Year 6
Week 27 - Day 4



Fluent in Five - Year 6
Week 27 - Day 4

| 7 | $65 \times 13=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{6}{5}-\frac{4}{30}=\frac{\mathbf{3 2}}{\mathbf{3 0}}(\mathrm{M})$
2. $678,342-184,593=493,749$ (W)
3. $840 \div 1,000=\mathbf{0 . 8 4 0}(\mathrm{M})$
4. $504 \times 6=\mathbf{3 , 0 2 4}(W)$
5. $86.3 \div 10=8.63(\mathrm{M})$
6. $732 \div 8=\mathbf{9 1 r 4 ( M )}$
7. $65 \times 13=845(\mathrm{~W})$
8. $\frac{1}{4}$ of $50=\mathbf{1 2 . 5}(\mathrm{M})$

Fluent in Five - Year 6
Week 27 - Day 5

Date
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| 1 | $2,500 \times \frac{3}{5}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 5

| 4 | $\frac{8}{9}-\frac{2}{3}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 5

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| 8 | $5.55+0.002=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 27 - Day 5

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $2,500 \times \frac{3}{5}=\mathbf{1 , 5 0 0}(\mathrm{M})$
2. $84 \times 39=\mathbf{3 , 2 3 7}(W)$
3. $4,810 \div 7=\mathbf{6 8 7} \mathbf{r 1}(\mathrm{W})$
4. $\frac{8}{9}-\frac{2}{3}=\frac{1}{9}(\mathrm{M})$
5. $840 \div 60=\mathbf{1 4}(\mathrm{M})$
6. $786.32+43.67=829.99(W)$
7. $9-2 \times 3=3(\mathrm{M})$
8. $5.55+0.002=\mathbf{5 . 5 5 2}(\mathrm{M})$
