

**One big question:** How has life changed in Britain changed during the reign of Elizabeth II?

**One big product:** Homes and settlements timeline

**One big trip:** Poulton Hall

**VIP: (Very Important Person):** Queen Elizabeth II & Princess Diana

### As historians we will...

... recognise the chronology within their own family tree and the Royal family (1926-present day)  
... discuss similarities and differences in how schools have changed in the past 100 years  
... look at the significance of Royal events such as recent royal weddings and royal births  
... consider the continuity and change of how life at home has changed (central heating, double glazing, bathrooms, washing machines)  
... research a member of the Royal family and consider their responsibilities and significance to life in Britain (historical enquiry)  
... look at the causes and consequences of decisions made in Parliament and the Queen's relationship with Parliament  
... study the causes and consequences of how the Royal family is evolving and the impact on the future of the Royal family  
... research how entertainment has changed in the past 100 years in Britain  
... look at the significance of the Lancelyn Green family and the impact that they had on our local area  
... look at the significance of royal titles e.g. Prince of Wales and Duke of Edinburgh

### As geographers we will...

... name, locate and identify characteristics of the four countries of the UK including capital cities, surrounding seas and physical and human features  
... use world maps, atlases and globes  
... locate different Royal palaces  
... use locational and directional language to describe location and features on a map  
... devise a simple map  
... use and construct basic symbols in a key

### As artists we will...

... contribute to whole school homes and settlements timeline  
... create observational sketches of members of the Royal family using different materials

### Using computing skills we will...

... use the internet to research different members of the Royal family  
... use technology purposefully to create a PowerPoint slide/PicCollage about the Royal family  
... use Chatterkids to present information

### As philosophers we will...

... generate questions related to the relevance of the Royal family

### As writers we will...

... write a letter to the Royal family  
... write a character description of a member of the Royal family  
... write a report on the visit to Poulton gardens  
... write a description about our own grandparents  
... write historical reports linked to our learning

### As mathematicians we will...

... use understanding of number to calculate lengths of time when using timelines.  
... order events chronologically and use mathematical language to describe

## Y2 History topic – How has life changed in Britain changed during the reign of Elizabeth II?



To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.

### As designers we will...

... understand the importance of a balanced diet  
... use the basic principles of a healthy and varied diet to prepare dishes  
... we will understand where food comes from  
... we will design and make a sandwich  
... we will consider food hygiene and safety rules in our own and The Royal Family Kitchens