

Lessons taught separately to our Environment topic will be:

- English
- Maths
- Science
- Computing
- PE
- Music
- RE
- PSHE

As readers we will...

...make inferences based on the text we are reading
...examine and understand the meaning of vocabulary in context
...retrieve answers to questions from fiction and non-fiction text
...summarise the key messages of a text
...make predictions about what may happen next in a text
...continue to develop reading fluency

As scientists we will...

...identify how sounds are made, associating some of them with something vibrating
...recognise that vibrations from sounds travel through a medium to the ear
...find patterns between the pitch of a sound and features of the object that produced it
...find patterns between the volume of a sound and the strength of the vibrations that produced it
...recognise that sounds get fainter as the distance from the sound source increases

As mathematicians we will...

...read, write and compare time using analogue and digital clocks including use of 12 and 24 hour clocks
...solve problems involving units of time including conversion problems
...solve two step addition and subtraction problems
...use formal written methods for multiplication and division of 2 and 3 digit numbers by a 1-digit number
...compare and classify shapes based on properties
...identify and compare angles including acute and obtuse
...identify lines of symmetry in 2D shapes

As computer programmers we will...

... develop our coding skills using Code Studio
...ensure we are being safe online

Y4 non-topic related learning



Spring 1

As writers we will...

... learn how to use determiners accurately
...develop our punctuation use
...learn how to develop our language choices for effect
...write a range of fiction and non-fiction texts linked to our class text

In our Rights Respecting Schools work we will learn about...

... Article 7 – the right to a legal name

As musicians we will...

...learn about instruments in an orchestra
...explore timbre of metallic instruments
...compose music using percussion instruments

As athletes we will...

...develop hockey skills including changing direction, moving with a ball, striking and fielding with increasing accuracy
...develop bench-ball skills including accuracy of passing and catching, attacking and defending

In RE we will

... learn about special journeys and pilgrimages
...learn about rites of passage

In PSHE we will...

...be aware of our surroundings and the people around us
...suggest how someone is feeling based on body language and facial expression
...think about and thank unseen heroes of our community
...recognise that we sometimes need help from others
...develop an awareness of how to use smart phones and tablets responsibly