



Poulton Lancelyn

English

Long Term Plan

Y6

2021/22

Autumn 1							
POR - Of Thee I Sing – Barack Obama							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Letter to Obama	Diary Entry as Stormzy	Letter as explorer	Information Page for 'Kick It Out'	Persuasive letter – bus segregation	Magazine Article	Magazine Article
Spelling Focus Teaching	Consonant spellings <u>G</u> - g for gue <u>J</u> - g gerbil, dge – badger, ge – age <u>K</u> - k for que, ck, ch (scheme) <u>Z</u> - ss – scissors <u>Y</u> - l – onion	Consonant spellings <u>T</u> – th – thyme W – qu <u>F</u> = gh, ph <u>W</u> – wh <u>S</u> – c – cell and race <u>S</u> – sc – science I before e	Silent letters <u>Mb</u> – lamb <u>Bt</u> – doubt D – Wednesday, sandwich <u>Gn</u> – gnome <u>H</u> – ghost rhino	Silent letters <u>Kn</u> – knot <u>L</u> <u>Mn</u> – column <u>Wr</u> – write <u>St</u> – whistle More in book -161	Diagraphs – what is a diagraph? <u>ch</u> – ch, t (picture), tch <u>zh</u> – division, measure <u>sh</u> – ce (ocean), ch (chef), cia (special), sh, ss(mission), t (motion)	Short sounds <u>short e</u> – ai said, a many, ea head, eo leopard, ie friend <u>short i</u> – e pretty, o women, u, busy, y gym <u>short o</u> – salt <u>short u</u> – o dove, ou young, oo good	Long sounds <u>A</u> = a, ai, aigh, ay, a-e, ei, eigh, ey <u>E</u> = e, ea, ee, ei, ey, e-e, ie, y (ie before e) <u>I</u> = i, eigh, ie, igh, i-e, y, ye, y-e <u>O</u> = o, oa, oe, ol, ou, ough, ow, o-e <u>U</u> = u, ew, ue, u-e, oo
Grammar/ punctuation Focus Teaching	Assess and revise	Articles Nouns Adjectives Noun phrases	Verbs Adverbs Adverbials Fronted adverbials	Proper nouns Pronouns Possessive pronouns	Sentences and clauses co-ordinating clauses (compound sentences) Co-ordinating conjunctions	Complex sentences Subordinate clauses Subordinating Conjunctions Commas	Relative clauses Commas Relative pronouns
Reading Comprehension	Fact Retrieval M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Summary M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Decode M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Infer M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Predict M – Dragons Are Hiding T – Battle W – Battle Th – Menlo Park F – Menlo Park	Compare M - Old Photo T – World of Jam W – Hill Farm Th – Answers F – Reading Widely	Meaning M – Baking Battle T – Battle W – Battle answers Th – Out in the Snow F – Out in the Snow
Poetry	The Listeners *** Walter de La Mare (Archaic/ Symbolic)						
Bookclub/ class read	Street Child – Berlie Doherty						
Linked curriculum texts							

Autumn 2							
POR - Street Child - Berlie Doherty							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Letter		Setting Description			Newspaper	
Spelling Focus Teaching	Ear Er Or	Tense Ing and ed Irregular verbs	Comparative/superlative Er, ier and est Plural – s, es, ies	Latin Etymology Min Mat and pat Quad Terr Tri Uni Aqua Cent Circum Form Liber bi	Greek Etymology Pan Path Phobia Photo Poly tele Aero Bibl Cycl Dec Mega therm homo	Hyphen Prefix Re, co, ex	Spelling test 5+6 words Nouns - Al metal/Il pencil Le apple/El camel Ol

Grammar/Punctuation Focus Teaching	Capital letters Full stops Question marks Exclamation marks Questions/exclamations Statements/commands	Commas in list Commas to clarify meaning	Inverted commas and punctuation	Determiners	Prepositions Prepositional phrases	Apostrophe Contraction	Christmas week – finish off and revise content
Reading Comprehension	Fact Retrieval M – Frozen Escapes T – Hill Farm W – Hill Farm answers Th – Frost F – Frost answers	Summary M – Frozen Escapes T – Hill Farm W – Hill Farm answers Th – Frost F – Frost answers	Decode M – Frozen Escapes T – Hill Farm W – Hill Farm answers Th – Frost F – Frost answers	Infer M – Frozen Escapes T – Hill Farm W – Hill Farm answers Th – Frost F – Frost answers	Predict M – Night With a Wolf T – Sea Turtles W – Sea Turtles answers Th – P.ground probs F – P.ground probs answers	Compare M – Fireworks T – Great Fire W – Great Fire answers Th – Huddle F – Huddle answers	Assessment Week/Christmas
Poetry	A Ballad of London Richard Le Gallienne (Archaic/ Symbolic)						
Bookclub/ class read	Street Child – Berlie Doherty						
Linked curriculum texts							

Spring 1						
POR - How High the Moon – Karyn Parsons (equality and diversity)						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Letter		Diary		Narrative	
Spelling Focus Teaching	<u>Prefixes</u> Dis Mis De	<u>Homophones</u> <u>Homonyms</u> <u>Homographs</u>	<u>Prefixes</u> Im In Ill Ir	<u>Prefixes</u> Inter Intra micro Sub Super Anti	<u>Prefixes</u> Post pre Trans Fore Un	<u>Combining Prefixes</u> com, con Auto audi under Out Over
Grammar/Punctuation Focus Teaching	Parenthesis single dashes	colons semi-colons	simple past progressive past perfect past progressive perfect past	Simple present progressive present perfect present progressive perfect present	verbs in the perfect form modal verbs subjunctive verb forms	synonyms and antonyms
Reading Comprehension	Language M – Frozen Escapes T – Huddle W – Huddle answers Th – Kon Tiki F – Kon Tiki answers	Mixed Qs M – Sea Turtles T – Sea Turtles answers W – Great Fire Th – Great Fire answers F – free reading	Mixed Qs M – Rush Hour Jam T – Rush Hour Jam answers W – Theseus Th – Theseus answers F – free reading	Mixed Qs M – Flight T – Flight answers W – Fireworks Th – Fireworks answers F – free reading	Mixed Qs M – P.ground probs T – P.ground probs answers W – Dragons Hiding Th – Dragons Hiding answers F – free reading	Mixed Qs M – Blackbeard T – Blackbeard answers W – Journey Th – Journey answers F – free reading
Poetry	The Tyger *** William Blake (Archaic/ Resistant)					
Bookclub/ class read	Boy at the Back of the Class – Onjali Q. Rauf (Equality and Diversity)					
Linked curriculum texts						

Spring 2

POR - How High the Moon – Karyn Parsons (equality and diversity)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Persuasive Letter		Newspaper		Information Page	
Spelling Focus Teaching	<u>Noun Suffixes</u> Ent ency/ant ancy Dom Er,ar and or Ist ity	<u>Noun Suffixes</u> ness Ment ship Ful/less	<u>Noun Suffixes</u> Sion, Tion, Cian, Ssion	<u>Noun Suffixes</u> Age Sure and ture	<u>Adjective Suffixes</u> ous, eous, ious cial /tial tious and cious <u>Adjective Suffixes</u> Able ably/ ible ibly ic	
Grammar/Punctuation Focus Teaching	Subject and object Passive voice Active voice	Formal vocabulary Informal vocabulary Standard English	Bullet points	<u>Revision</u> Determiners Prepositions	<u>Revision</u> Past tense Present tense Pronouns	<u>Revision</u>
Reading Comprehension	Mixed Qs M – Menlo Park T – Menlo Park answers W – Treasure Island Th – Treasure Island answers F – free reading	Mixed Qs M – Winds of Change T – Winds of Change answers W – Jason and Args Th – Jason and Args answers F – free reading	Mixed Qs M – Eureka T – Eureka answers W – Endangered Species Th – Endangered Species answers F – free reading	Mixed Qs M – Out in the Snow T – Out in the Snow answers W – 1950s America Th – 1950s America answers F – free reading	Assessment Week	CGP Test/answers
Poetry	Macavity, the Mystery Cat_T. S. Eliot (Symbolic)					
Bookclub/ class read	Boy at the Back of the Class – Onjali Q. Rauf – (Equality and Diversity)					
Linked curriculum texts						