

**One big question:** What is life like for a child in Asia?

**One big fieldwork study:**

**VIP: (Very Important Person): Malala Yousafzai**

**As historians we will...**

...learn about the Silk Road  
...find out about Ibn Battuta and compare him with other significant explorers  
...learn about the Shang Dynasty  
...research some of China's inventions and explore how these link to culture and celebrations

**As designers we will...**

...research and observe the structure of different Asian landmarks  
...communicate ideas and opinions when designing and planning a product  
...represent a plan with drawings and labels  
...select tools and materials to construct a product  
...evaluate a finished product and make changes to make it stronger

**As musicians, we will...**

...listen to Chinese music  
...improvise and create music using tuned and un-tuned instruments

**As artists we will...**

...select different materials considering content, shape and texture for a collaborative collage  
...sort and modify materials by cutting and tearing  
...use clay to create a sculpture by modelling malleable materials and controlling form to assemble basic shapes  
...add texture to a piece of work using tools

**Y1 'Know about Now' curriculum overview –**



***Aim:** To inspire a curiosity and fascination about the world and the lives of children today through the exploration of diverse places. Through this learning, pupils will demonstrate a geographical and cultural awareness and in turn acquire a rich cultural capital and an appreciation of the similarities and differences of people's lives across the world.*

**As philosophers we will...**

...read *Wabi Sabi* and *The Name Jar* and discuss the importance of identity  
...read *Malala's Magic Pencil* and discuss Article 28  
...read *In a Village by the Sea* and discuss what 'home' means to us  
...read *Mystery Bottle* and discuss whether we need to be close to somebody to love them or have similarities with them

**As geographers we will...**

...locate countries in Asia  
...locate capital cities in Asia  
...compare life in the UK with life in Asia  
...compare the similarities and differences between schools here and schools in Asia  
...find key geographical landmarks on a map  
...describe culture from another continent e.g. Chinese culture in Asia  
...identify seasons and describe them in relation to weather patterns

**As writers we will...**

...write in role to produce diary entries and letters  
...consider mood, settings and characterisation when writing stories  
...write instructions linking to our work in Science  
...write evaluations to consider the successes of our DT projects and areas for further improvements

**As mathematicians we will...**

...use our positional language to describe where countries are on the map  
...measure our construction  
...use our shape knowledge when creating our art work and construction

**In our Rights Respecting School work, we will learn about...**

...Article 24  
...Article 42

**Using computing skills, we will...**

...find Asian landmarks on a digital map  
...research information