## Year 4 Spelling lists – Summer 1

Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

Week	Week 1	Week 2	Week 3	Week 4	Week 5
Pattern	Sc words	Using 'ei'	Using 'ei' and 'ey'	Irregular verb changes	
Rule	- In most words <b>'sc'</b> together make a sound like 'sk' or can both be heard. <b>' In some words 'sc'</b> (often before an 'e') can make a sound like 's'.	<ul> <li>In some words 'sc' (often before an 'i') can make a sound like 's'.</li> <li>In some words 'ei' together make a long 'a' sound (ay).</li> </ul>	-In some words <b>'eigh'</b> together make a long 'a' sound (ay). - <b>In some words 'ey' together</b> <b>make a long 'a' sound (ay).</b>	-'ee' together make a long 'e' sound (ee). -eep' changes to 'ept' to form the past tense in these words. Very few words do this.	<ul> <li>Root verbs.</li> <li>For most verbs just add the suffix 'ing' to form the present tense</li> <li>The 'd' changes to 't' to form the past tense in these words.</li> </ul>
1	scab	science	weight	weep	bend
2	scum	discipline	sleigh	creep	lend
3	discard	scissors	neighbour	keep	spend
4	scope	fascinate	freight	sweep	sending
5	scent	vein	prey	slept	bending
6	descend	veil	obey	swept	lent
7	crescent	beige	survey	crept	spent
8	scene	foreign	grey	kept	bent
		Com	mon exception words \	/ear 3/4	·
9	heart	exercise	circle	heard	potatoes
10	knowledge	experience	natural	fruit	possible
			Topic words		
11	conflict	Axis	evacuation	Anderson	rationing
12	declaration	Allies	blackout	Morrison	Blitz

## Year 4 Spelling lists – Summer 2

Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation. Week Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 homophones Consolidate Pattern Homophones homophones Long i Long i Long i with 'o' all strategies -'oa', 'ow' and -'When two vowels go -- ow' together can 'ie' together make a Letter 'y' can make a Magic e makes for the year. Rule magic 'e' with 'o' out walking the first one make a long 'o' sound. long 'i' sound. Magic long 'i' sound in a 'i' say its name (. does the talking' so 'oa' e makes 'i' say its medial position (middle The letter string can all make a long 'o' sound. make a long 'o' sound. name (long 'i'). of a word). 'igh' makes a long 'i' sound. 1 die loan dye site moan mown 2 tire sight lone tyre qroan grown 3 stile style mite thrown toad towed 4 throne road rowed time thyme might 5 drier moat dryer 6 mote Common exception words Year 3/4 7 difficult through forward though bicycle thought Words 8 February review breath weight famous possession grammar 9 build breathe length eighth believe answer **Topic words** 10 witnessed amphibious National approximate devastating atomic 11 powerful United Nations aeroplanes **H**ealth propaganda weapons 12 influence human dispute legacy alobal **S**ervice

End of year exception word review will happen in the last week.