

**Lessons taught separately to our History topic will be:**

- English
- Maths
- Computing
- PE
- PSHE
- Music
- RE
- Spanish

**As mathematicians we will...**

...Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

...Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison

...Solve problems involving similar shapes where the scale factor is known or can be found

...Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

...Recognise when it is possible to use formulae for area and volume of shapes

...Calculate, estimate and compare volume of cubes and cuboids

...Calculate and interpret the mean as an average.

...Round any whole number to a required degree of accuracy

...Use simple formulae

...Generate and describe linear number sequences

...Use, read, write and convert between standard units, converting measurements of length, mass, volume and time

...Identify the value of each digit in numbers given to three decimal places

**As readers we will...**

...Make inferences based on the text we are reading

...Examine and understand the meaning of vocabulary in context

...Retrieve answers to questions from fiction and non-fiction text

...Summarise the key messages of a text

...Make predictions about what may happen next in a text

...Continue to develop reading fluency

**As writers we will...**

...Identify synonyms and antonyms for words

...Identify the subject and object in sentences and how to change sentence into the active and passive voice

... Establish the difference between formal and informal vocabulary and when to use them

...Identify the difference between standard English and regional language

...Learn how to use punctuation in combination with bullet points

**In our Rights Respecting Schools work we will...**

...learn about Article 33: right to be protected from drugs

**In Spanish we will...**

...broaden our vocabulary to understand language associated with family, food and hobbies

...speak in sentences and ask questions

**Y6 non-topic related learning**

**Spring 2**

**As computer programmers we will...**

...Develop our coding skills

...Identify fake news and its impact

...Examine the effects of cyber bullying and how to report it

**As learners of religion we will...**

... Examine the Easter story through Art

-Palm Sunday

-Maundy Thursday

-Good Friday

-Easter Sunday

**As musicians we will...**

... Compose and perform our own raps based on our time and Poulton Lancelyn!

**As footballers we will...**

...Develop our ability to pass and dribble

...Learn strategies to defend and attack

...Develop the skill of shooting

...Play small-sided games

...Learn how to throw effectively

**In PSHE we will...**

... Communicate differing opinions with respect

...Develop strategies to resolve conflicts and disputes

...Learn about the importance of forgiving

...Understand how our body language communicates our mood

**Through P4C we will...**

...Debate whether we should come to school on Saturday

...Discuss whether the NHS should be free