

Lessons taught separately to our Environment topic will be:

- English * PSHE
- Maths * RRS
- Science
- PE
- Computing

As readers we will...

...make inferences based on the text we are reading
...examine and understand the meaning of vocabulary in context
...retrieve answers to questions from fiction and non-fiction text
...summarise the key messages of a text
...make predictions about what may happen next in a text
...continue to develop reading fluency

As writers we will...

...apply our spelling and grammatical knowledge to our environmentally themed writing.
...revise the meaning of word classes and identify them in different sentences.
...learn about different types of determiners and how they are used in different ways.
...up level our writing with creative adverbs and look at how fronted adverbials can improve a sentence.

As mathematicians we will...

...revise formal written methods for all four operations: addition, subtraction, multiplication and division
...add and subtract fractions and study equivalent fractions
...recognise and use Roman numerals
...find information and draw conclusions from graphs such as bar charts
...reflect 2D shapes over mirror lines

Y5 non-topic related learning

Autumn Term 2



As computer programmers we will...

... develop our coding skills.
...ensure we are being safe online.

As scientists we will...

...learn about different environmental phenomena
...investigate cloud formation and different types of clouds
...investigate tornadoes, hurricanes and cyclones and their effects on the environment
...model the effects of an earthquake and identify causes

In our Rights Respecting Schools work we will learn about...

... Article 2: the right to be treated without discrimination

In RE we will...

... identify what is precious to us and why
... study what is precious to different world religions

As athletes and rugby players we will...

... practise various athletics events and take part in inter-house competitions
... develop our refereeing and leadership skills
... develop agility, balance and co-ordination in invasion games
... develop teamwork skills

In PSHE we will...

...consider the way words about ourselves make us feel
...discuss the different ways we attach value to things
...recognise significant events in our own and others' lives
...think about different sources of pressure, and the ways in which we react