

# MATHEMATICS WORKSHOP

Poulton Lancelyn Primary School

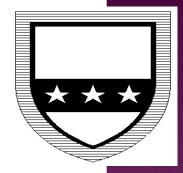


#### NATIONAL CURRICULUM CHANGES

- New Curriculum introduced from September 2014 for all pupils.
- Children must be mathematically fluent.
- Expectations have changed. Coverage and skills have been "pushed down."
- No longer using levels. Emerging, Expected, Exceeding.

## SCHOOL CHANGES

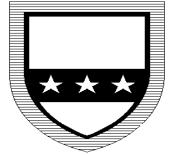
- Mathematics priority development area.
  Ofsted 2015
- Maths calculation policy.
- Long term plans for each year group.
- 2 maths lessons per day main and arithmetic
- More focus on number to develop number fluency.



#### WRITTEN MATHEMATICS

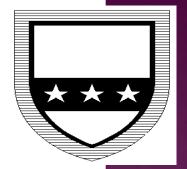


- Detailed breakdown for each year group in Mathematics policy. On website.
- Mathematics session in each year group will outline the calculation methods used within that group.



#### CLASSROOM ENVIRONMENT





### MENTAL MATHEMATICS

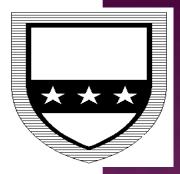
Extra emphasis on mental mathematics.
 <u>Addition</u>

- -Counting on
- -Doubling and adjusting
- -Rounding and adjusting
- -Partitioning
- -Number bonds

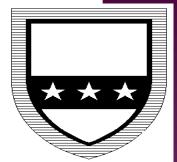
Mental Maths Songs



- Times tables rock starz
- Some aspects tested (motivates some).
- Can be used as an assessment tool.
- Ensures pupils know their multiplication and division facts
- In year 3: 2, 3, 4, 5, 8,10 times tables.
- 2019 new times tables test for Year 4 pupils. Expected to know 12 x 12.



#### USING AND APPLYING



#### Ensures that pupils apply the skills developed from other lessons.

#### Ingredients for one batch of biscuits:

50g dried fruit

50g soft <u>butter</u>

50g light brown sugar

2 tbsp condensed milk

50g rolled oats

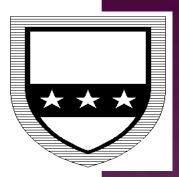
85g self-raising flour



- 1. How much self-raising flour would be needed to make 5 batches of biscuits?
- 2. How many tablespoons of condensed milk would be needed to make 110 batches of biscuits?
- 3. How many grams of butter would be needed to make 8 batches of biscuits?
- 4. How much dried fruit would be needed to make 3 batches of biscuits?



- Technology (mathletics, apps)
- Homework
- Time
- Shopping
- Times tables
- Doubling



### IMPORTANCE OF READING



- Real life problems involve being able to read.
- Trend of poor readers = poor mathematicians.