

**One big question:** How can we help look after our immediate environment?

**One big product:** Making a bird house using a milk bottle

**One big community deed:** Promote Recycling and reduce litter through posters and leaflets for parents, grandparents, school kitchen and staffroom. (Don't be a litterbug display for the children in school)

**VIP: (Very Inspirational Person):** Beatrix Potter

### Understanding The World –The World

#### As geographers, we will...

- ...learn about where we live
- ...how they travel to school? The impact transport can have in the environment.
- ...make a pledge to reduce the impact of our actions on the environment.
- ...create simple maps for their journey to school.

### Understanding The World –People and Communities

#### As historians, we will...

- ...learn about different jobs that help to look and care for the environment.

### Understanding The World

#### As scientists, we will...

- ...learn about different materials and sort them into different categories for recycling
- ...learn about garden and woodland animals and their habitats.
- ...learn about mini-beasts and make a bug hotel
- ...learn about nocturnal animals
- ...make bird boxes and wormery
- ...look at life cycle of a tree
- ...identify key parts of a flower
- ...explore light and dark

### F2 Fighting for our Future topic – How can we help look after our immediate environment?



***Aim: To inspire, motivate and challenge our learners to explore the environment, value its purpose and feel empowered to become a responsible global citizen.***

### Expressive Arts and Design

#### As artists, we will...

- ...create leaf print art using collage and leaf rubbings
- ...explore the work of Andy Goldsworthy and create observational drawings of natural objects
- ...use natural objects from the environment to make a natural sculpture
- ...make a book to illustrate the song 'What a wonderful world' by Louis Armstrong
- ...press flowers to create a gift for Mother's Day
- ...sketch flowers
- ...make clay hedgehogs

### Understanding The World –Technology

#### As computer scientists, we will...

- ...use a camera to take photos of the natural environment and their art work
- ...use QR codes to find out information.
- ...use an app to create an animal.
- ...use paint programme to draw pictures
- ...control and programme a beebot

### Expressive Arts and Design

#### As musicians, we will...

- ...explore sounds that different instruments make
- ...perform using instruments to make sound effects for a story
- ...make recycled instruments
- ...listen to Louis Armstrong's 'What a wonderful World' and respond
- ...sing songs and rhymes
- ...explore rhythms using sticks and drums

### Expressive Arts and Design

#### As designers, we will...

- ...design, make, evaluate our own recycled musical instruments
- ...create 3D stickmen linked to the book
- ...plan, design and make bird house
- ...make binoculars
- ...make a sock worm
- ...design, make and evaluate a den
- ...design, make and evaluate a structure to protect Mr McGregor's carrots.
- ...create junk models

### Non-Topic Subjects:

RE –Sp1 - Jesus a special person in a special book

Sp2 - Easter

PE – Sp1 - Gymnastics and Sp2 - Ball Skills

#### As writers, we will...

- ...make marks and give meanings
- ...write labels, stories, instructions

#### As mathematicians, we will...

- ...look at shapes and numbers in the environment
- ...count and natural objects and give reasons
- ...make and talk about patterns using natural materials
- ...create simple walk to school pictograms
- ...measure and weigh different autumnal objects using non-standard measures