



## Poulton Lancelyn Spanish Progression Map

2020-21



<https://www.jmbeducation.com>

|  | <u>Year 3</u>  | <u>Year 4</u>   | <u>Year 5</u>  | <u>Year 6</u>  |
|--|--|---|--|--|
| <b>National Curriculum coverage</b>        | Pupils should be taught to: <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding;</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures;</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;</li> <li>• present ideas and information orally to a range of audiences;</li> <li>• read carefully and show understanding of words, phrases and simple writing;</li> <li>• appreciate stories, songs, poems and rhymes in the language;</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly;</li> <li>• describe people, places, things and actions orally and in writing;</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul> |   |  |  |
| <b>Topic</b><br>Autumn<br>Spring<br>Summer | <ul style="list-style-type: none"> <li>• Let's Start</li> <li>• Countries that speak Spanish</li> <li>• Greetings – How are you? What is your name?</li> <li>• Numbers 1 – 15</li> <li>• How old are you?</li> <li>• Revision of Greetings, Age, Where they live? Numbers</li> <li>• Where do you live?</li> <li>• Colours</li> <li>• Revision of Greetings, Age, Where they live? Numbers, Colours</li> <li>• Alphabet</li> <li>• Classroom Instruction</li> </ul>  | <ul style="list-style-type: none"> <li>• Revision of Name, Greetings, Age, Where do you live? Colours</li> <li>• Numbers 0-15 Revisit</li> <li>• Numbers 16 – 31</li> <li>• Days of the week</li> <li>• Christmas</li> <li>• Months of the year</li> <li>• Four Seasons</li> <li>• Weather</li> <li>• Revision of number</li> <li>• How old are you?</li> <li>• What is the date?</li> <li>• Birthdays</li> </ul> | <ul style="list-style-type: none"> <li>• Revision of Name, Greetings, Age, Where do you live?</li> <li>• Revisit Colours</li> <li>• The Family</li> <li>• Pets</li> <li>• Numbers 1 – 50</li> <li>• Parts of the body</li> <li>• Parts of the head</li> <li>• Numbers 50 – 100</li> <li>• Classroom Objects</li> <li>• In the Classroom</li> </ul> | <ul style="list-style-type: none"> <li>• Revision of Name, Greetings, Age, Where do you live? Colours</li> <li>• Numbers 1 – 100</li> <li>• Telling the Time</li> <li>• Christmas</li> <li>• Fruit and Vegetables –link to book</li> <li>• Dictionary Skills</li> <li>• Wild Animals</li> <li>• Adjectives for Animals – link to book</li> </ul> |

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|------------------------|--|--|--|--|
| Audio books            | <ul style="list-style-type: none"> <li>10 perritos audio book (Intro to number 1-10)</li> </ul>  | <ul style="list-style-type: none"> <li>Azule sombrero verde el sombrero blue hat (colour story)</li> </ul>   | <ul style="list-style-type: none"> <li>Brown Bear oso pardo (Animals and colours)</li> <li>Spot the dog el escondite inglés (Hide and seek)</li> </ul>   | <ul style="list-style-type: none"> <li>La oruga hambrienta audio story (The Hungry Caterpillar)</li> <li>Querido Zoo Audio Story *Dear Zoo Story)</li> </ul>   |
| Listening and Speaking | <ul style="list-style-type: none"> <li>Say and /or repeat a few words and short simple phrases</li> <li>Understand a few familiar spoken words, phrases, instructions and questions</li> </ul> | <ul style="list-style-type: none"> <li>Answer simple questions and give basic information</li> </ul>   | <ul style="list-style-type: none"> <li>Understand a range of familiar spoken phrases and respond. e.g basic phrases about my family, home and school</li> <li>Ask and answer simple questions</li> </ul>       | <ul style="list-style-type: none"> <li>Take part in a simple conversation and express an opinion</li> <li>Ask and answer simple questions</li> </ul>   |
| Reading                | <ul style="list-style-type: none"> <li>Recognise and reads out a few familiar words or phrases</li> <li>Use visual clues to help with reading</li> </ul>                                       | <ul style="list-style-type: none"> <li>Read a word or phrase and match pictures</li> <li>Understand some familiar written phrases</li> </ul>   | <ul style="list-style-type: none"> <li>Understand the main points from a short written text</li> </ul>   | <ul style="list-style-type: none"> <li>Use a dictionary to find the meanings of new words</li> <li>Read a short written text</li> </ul>  |
| Writing                | <ul style="list-style-type: none"> <li>Write or copy simple words /phrases</li> <li>Select correct word to complete a phrase or sentence</li> </ul>  | <ul style="list-style-type: none"> <li>Write one or two short sentences with support e.g. a model or fill in the words on a simple form e.g. lists, card messages</li> </ul>                                       | <ul style="list-style-type: none"> <li>Write 2 – 3 sentences linked to a theme.</li> <li>Identify and spell some key words</li> </ul>  | <ul style="list-style-type: none"> <li>Write a short text on a familiar topic</li> <li>Spell commonly used words correctly</li> </ul>  |
| Cultural Understanding | <ul style="list-style-type: none"> <li>Understand that some people speak a different language to my own (Link to countries that speak Spanish)</li> </ul>                                      | <ul style="list-style-type: none"> <li>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. (Link to Christmas celebrations)</li> </ul> | <ul style="list-style-type: none"> <li>Understand and respect that there are people and places in the world around me that are different to where I live and play (Link to families and traditions)</li> </ul> | <ul style="list-style-type: none"> <li>Talk about, discuss and present information about a particular country's culture. Identify similarities and differences in my culture to that of another (Link Research project)</li> </ul> |