

## YEAR 2 LONG TERM PLAN 2020-21

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM – under development
<b>ENGLISH</b>	<p><b>The Magic Finger</b>- Questions, letters, poetry, diary entries, narrative sequel</p> <p><b>Grandpa Christmas</b> – Questions, character description, book review</p>	<p><b>The Lonely Beast</b> - Character description, poetry, interview questions/ answers, letter, instructions, information text, narrative, book review</p> <p><b>Lila and the Secret of Rain</b> – Narrative, book review, poetry, fact files, non-chronological reports, information texts</p>	<p><b>Bob Man on the Moon</b>- Character description, narrative retell</p> <p>George’s Marvellous Medicine- Instructions, character description, retell, answer questions in role</p>
<b>MATHS</b>	<p>Compare and order numbers</p> <p>Place value of 1 and 2 digit numbers</p> <p>Addition and subtraction</p> <p>Counting in multiples of 2, 3 and 5</p> <p>Mental recall of addition and subtraction facts to 20</p> <p>Telling the time to the nearest 5 minutes</p> <p>Multiplication and division</p> <p>2D shapes</p> <p>Symmetry</p>	<p>Money – recognising and solving problems</p> <p>Solving problems involving addition, subtraction, multiplication and division</p> <p>Fractions</p> <p>2D shapes</p> <p>3D shapes</p> <p>Data – Pictograms, tally charts</p>	<p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Position, directions and movement</p> <p>Data</p> <p>Measure – length, mass, temperature, capacity</p> <p>Fractions</p> <p>2D shapes</p> <p>3D shapes</p>
<b>SCIENCE</b>	<p><b>Living Things/Habitats</b></p> <p>Explore and compare differences between things that are living, dead, and have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited</p> <p>Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats.</p> <p><b>Humans</b></p> <p>Humans have offspring which grow into adults.</p> <p>Describe basic needs of humans for survival.</p> <p>Describe importance of exercise, food and hygiene.</p> <p>Observe plants in local environment.</p> <p>Record growth over time/ set up a comparative test</p>	<p><b>Habitats/ micro habitats</b></p> <p>including micro habitats Raise and answer questions about local environment.</p> <p>Study plants and animals within their micro-habitat.</p> <p>Compare animals in their micro-habitats</p> <p><b>Materials</b></p> <p>Distinguish between an object and material it is made from.</p> <p>Identify and compare the suitability of a variety of everyday materials for everyday uses.</p> <p>Find out how shapes of solid objects from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Suitability of materials for purpose.</p> <p>Compare how things move on different surfaces.</p>	<p><b>Animals</b></p> <p>Animals have offspring which grow into adults.</p> <p>Find out and describe basic needs of animals for survival.</p> <p>Reproduction and growth in animals.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Animal lifecycles</p> <p>Carnivore, omnivore, herbivore</p> <p><b>Plants</b></p> <p>Observe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Observe plants in local environment.</p> <p>Introduce germination, growth, survival, reproduction.</p> <p>Record growth over time/ set up a comparative test.</p> <p>Observe plants in local environment.</p> <p>Record growth over time/ set up a comparative test</p>
<b>PSHCE</b>	<b>Heartsmart units 1 and 2</b>	<b>Heartsmart units 3 and 4</b>	<b>Heartsmart units 5 and 6</b>
<b>RE</b>	Hinduism Diwali Hanukah Christmas	Special Places Easter	Christianity Me, family, friends
<b>PE</b>	Team Games Gymnastics Infant Agility / Running	Dodgeball Hockey Dance	Team Games/ Rounders Tennis Sports Day Athletics

			Rounders
<b>HISTORY</b>	History curriculum project – see separate plan	Environment curriculum project – see separate plan	<b>Local study – Lancelyn family/ Poulton Hall</b> Significant historical events, people and places in their own locality. <b>Royal Family</b> Changes within living memory Change in national life
<b>GEOGRAPHY</b>			<b>Where do the Royal Family Live?</b> Geographical skills - London Locational and directional language to describe location and features on a map – Devise a simple map; and use and construct basic symbols in a key
<b>ART</b>			Observational sketches of school grounds/ local area using – different pencils, materials, charcoal, pastels, techniques  Printing – repeating prints/patterns
<b>DT</b>			<b>Printing blocks</b> Design – plan based on materials, pictures Make - Select tools – folding, rolling, joining Evaluate – photograph, suggest improvements
<b>MUSIC</b>	<b>'Hands, Feet, Heart' – Charanga Unit</b> <b>Christmas Songs</b>	<b>Charanga Unit:- Zootime</b>	<b>Schools Concerts – 'Seeing Sounds' (TBC)</b> Philharmonic Orchestra lessons plans <b>MAT Music Festival songs (TBC)</b>
<b>COMPUTING</b>	Scratch Junior E-safety Further curriculum-linked activities – see History curriculum plan	<b>Multimedia- Animation</b> <b>Programming</b> E-safety Further curriculum-linked activities – see Environment curriculum plan	Handling Data <b>E-safety</b> Multimedia