

Name:

Class:

Date:

1. *"Everything on the surface of the earth is slowly being eroded."*

In this sentence, which word is closest in meaning to "eroded"?

Tick one.

wrinkled ☐    worn down ☐    drowned ☐    blown up ☐

☐

1 mark

2. *"The waves of the sea wash them backwards and forwards, grinding them up and grinding them down, rattling and clinking the pebbles together"* (paragraph 11).

What effect was the writer trying to achieve when she used these words?

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1 mark

3. What is it that makes the rock into a smooth, round, brown pebble?

the rain ☐    the river ☐    the swamps ☐    the sea ☐

☐

1 mark

4. (a) Is *"Relaxing on the beach"* a good heading for the last 3 paragraphs of the text?

Yes ☐    No ☐

Explain your answer.

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- (b) Suggest your own heading for the last 3 paragraphs of the text.

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2 marks

5. Why did the writer organise the sections of this text in the order they are in?

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1 mark

6. How does life on earth change between 390 million years ago and 375 million years ago?

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1 mark