**One big question:** 'Old and New' topic – How have toys and games changed since my grandparents were little?

One big product: Make Hand Puppet – Gift for Christmas

VIP: (Very Inspirational Person): Walt Disney

**Parent/Community Links:-** Simple questionnaire about their parents /grandparents/great grandparents toys as a child.

# Expressive Arts and Design As artists we will...

-Investigate the work of Andy Warhol toy prints and create their own prints in Warhol's style using Wax resistant techniques

-Sketch and draw teddy bears

#### As musicians we will

-Listen and respond to music from Toy Story –

'You've got a friend in me'

- Listen and respond the music from The Nutcracker

- Use instruments to explore sounds

- Sort instruments according to how they are played, shake, tap, bang, blow etc

-Make simple compositions

## As designers we will...

- Investigate a range of traditional puppets.
- Look at video footage of traditional puppets e.g. Pinocchio, Punch and Judy
- Make glove puppet

## Communication and Language

 Through role play children will be encouraged to create simple narratives using the puppet they have made in the puppet theatre

# **Physical Development**

- Move like a toy using basic skills travelling, being still, making shapes, jumping, turning etc.
- Teach the children how to play a range of traditional playground games, e.g. circle games, skipping games, counting games, throwing games –hopscotch, games with hoops

F2 'Old and New' topic – How have toys and games changed since my grandparents were my age?



# Literacy

## As Writers we will write ....

- Initial sounds
- Missing Posters
- Invitations
- Write lists
- Labels
- Write captions
- Instructions

## Books to enhance learning through Literacy:-

- Dogger by Shirley Hughes
- Lost in the toy museum by David Lucas
- Kipper's Toy Box by Mick Inkpen
- Just Like Jasper Nick Butterwork and Mick Inkpen
- -Toys in space by Mini Grey
- -Whatever Next by Jill Murphy

-Toys from the past and Toys around world by Joanna Brundle

# Discrete learning

- Autumn 1 RE – I am special, my feelings -Autumn 2 – Christmas (A special baby)

### Understanding The World As geographers we will...

- Look at toys and games children have to play with in the UK

- Look at toys and games around the world that the children play with

## As scientists we will...

- Investigate the materials used to make toys in the past and toys from today
- How toys and games have changed with the use of technology from the past to the present.
- Investigate how toys move using simple forces (pushes and pulls)
- Investigate bath toys floating and sinking

# As Historians we will...

- Sort toys into old and new
- What toys do babies like to play with? Why?
- What toys I play with now? Why?
- What toys did my parents, grandparents, great grandparents play with when they were a child?
- Create a picture timeline for toys from Victorian Times up to the present day.
- The history of the teddy bear and famous bears from the past.

## As computer scientists we will...

- Look at different technological toys from today
- Coding with the beebots, Robot, Code and go Mouse, Code-a-caterpillar, Ipad apps
- Take photos of ourselves playing games in the

## As mathematicians we will...

-Create a bar chart /pictogram of their favourite toys

## Author Study

- Jane Hissey Books and Old Bear stories

P4C

Would you rather play with...? (new or toy from the past)