

**One big question:** What is life like for a child in South America?

**One big fieldwork study:** Investigating rainfall in the UK and South America

**VIP: (Very Important Person):** Neymar da Silva Santos Júnior

**As designers we will...**

...plan a detailed step by step guide to create a carnival mask

...investigate different types of carnival mask designs

...make a Brazilian carnival mask

...accurately make holes in a product

...evaluate our masks

**Using computing skills, we will...**

...research physical features in South America

**As musicians, we will...**

...investigate samba music

...identify instruments used in samba music

...discover, play and improvise samba rhythms

...create our own samba band

**As mathematicians we will...**

...measure rainfall in the UK and South America

**As artists we will...**

...investigate Beatriz Milhazes' style of art

...create collograph prints with different material

...make printing blocks

...create a printed piece in the style of Beatriz Milhazes

...recreate South American flags using IT

...sketch objects from different perspectives

**Y3 'Know about Now' curriculum overview –**



***Aim:** To inspire a curiosity and fascination about the world and the lives of children today through the exploration of diverse places. Through this learning, pupils will demonstrate a geographical and cultural awareness and in turn acquire a rich cultural capital and an appreciation of the similarities and differences of people's lives across the world.*

**As philosophers we will...**

...discuss the living arrangements of different people around the world

...understand different people's lifestyles

...research famous people who have shown determination and resilience

**As geographers we will...**

...locate South America and its surrounding countries and oceans

...identify countries and their capital cities in South America

...identify physical features of South America

...identify climate zones

...investigate rainfall in the UK and South America

...study different sources of water

...study the quality of soil to examine fertility

...investigate the population of different places in South America

...compare rural and urban settlements

...investigate a South American tribe

**As writers we will...**

...write a diary in the role of Jemmy Button using pronouns

...write a letter to a South American pen pal

...write a set of instructions using adverbs

...write a traditional tale

**As scientists we will...**

...separate materials through filtration

**In our Rights Respecting School work, we will learn about...**

...Article 6 (life, survival and development)

...Article 24 (health and health services)

...Article 26 (social security)

...Article 27 (adequate standard of living)