

**Lessons taught separately to our Environment topic will be:**

- English
- Maths
- Science
- Computing
- PE
- Music
- RE
- PSHE

**As readers we will...**

...make inferences based on the text we are reading  
...examine and understand the meaning of vocabulary in context  
...retrieve answers to questions from fiction and non-fiction text  
...summarise the key messages of a text  
...make predictions about what may happen next in a text  
...continue to develop reading fluency

**As scientists we will...**

... explore the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary from plant to plant  
...predict, test and draw conclusions about the needs of plants by planting a variety of seeds and plants

**As mathematicians we will...**

...consolidate formal written methods for addition, subtraction, multiplication and division  
...estimate answers to equations and use the inverse to check answers  
...measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)  
...solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction  
...measure the perimeter of simple 2-D shapes  
...recognise angles as a property of shape or a description of a turn

**Y3 non-topic related learning**

**Spring 2**



**As writers we will...**

... consolidate and further develop our use of dialogue punctuation  
...learn about different determiners and how to use them in our writing  
... develop some cohesion between paragraphs  
...use and spell common exception words in independent writing  
... write a range of fiction and non-fiction texts linked to our class book including non-recounts, diary entries and poetry

**As athletes we will...**

... develop accuracy and precision with throwing in Boccia  
...develop strategic play as a team and accurate throwing and catching in Benchball

**As musicians we will...**

...learn about instruments in an orchestra  
...explore timbre of metallic instruments  
...compose music using percussion instruments

**In RE we will...**

...learn about the role of the Romans in the Easter story

**As computer programmers we will...**

... develop our coding skills using Code Studio  
...ensure we are being safe online

**In our Rights Respecting Schools work we will...**

...learn about Article 17: right to information from varied sources.

**In PSHE we will...**

...demonstrate the effects of saying sorry  
...consider different ways to respond to scenarios  
...demonstrate the benefits of letting go of hurt  
...discuss how trust is built and betrayed  
...recognise and challenge stereotypes