



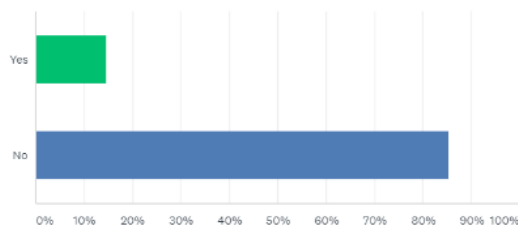
Dear Parents,

13th October 2020

Thank you for taking the time to complete our remote learning survey. The information that you have provided has enabled us to construct an effective Remote Learning Strategy to meet the needs of our school community in the event of another local or national lockdown.

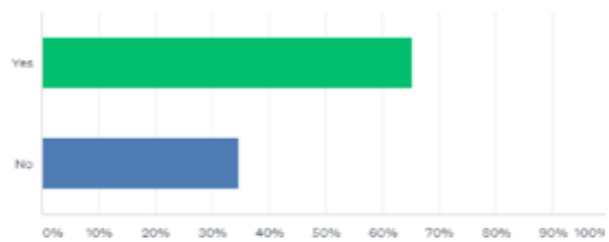
If a local lockdown occurred, would an adult need to use this device for work purposes leaving your child with a device?

Answered: 156 Skipped: 0



If you have more than one child, would they be able to access a different device at the same time?

Answered: 150 Skipped: 6

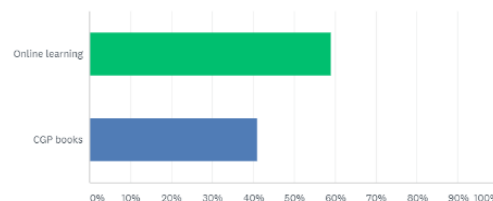


As the vast majority of our community have internet access, online learning is a viable option at Poulton Lancelyn. However, for some members of our community, Internet access and/or consistent availability of devices is problematic.

The use of online learning was a key discussion point in the comments section, including many suggestions about “live” online lessons such as Zoom and Google Classroom. As you will be aware, the notification of Lockdown occurred very quickly and at that time, at Poulton Lancelyn we had not been using any remote online learning platform as there had not previously been a need for this. Work-packs were established swiftly and CGP booklets sourced whilst at the same time, school leaders liaised with our external computing support consultancy, Hi-Impact. Virtual webinar training was undertaken by all staff in the use of the recommended online learning platform, Seesaw. The process of setting up ‘classes’ and emailing login details enabled the implementation of Seesaw to become accessible as soon as was viable. The ‘helpme’ emails were set up to enable parents to have a direct line of communication with class teachers as needed.

In the event of a local lockdown, would you prefer or learn via Seesaw or CGP books with daily instructions of which pages to complete?

Answered: 156 Skipped: 0



As a result of your feedback, and should the need arise, we will ensure that online learning is balanced with downloadable work-packs from our website. The online element will consist of new content on Seesaw, which will be uploaded daily including teacher input videos and activities to be completed independently. Specific links to sites such as BBC Bitesize and Oak National Academy will be included to facilitate daily timetabled learning. We have received lots of positive feedback regarding the use of Seesaw as it enabled children and families to use it flexibly during the day and allowed pupils to refer back to learning content. Although currently disabled, in the event of a second local or national lockdown, 'helpme' emails would be re-activated to enable parents and pupils to directly contact teachers for support with their learning. Further to this, teachers will set Zoom codes via the Seesaw platform for children to attend a twice weekly class discussion – content will focus on key learning points as well as have a pastoral and well-being element.

Your comments will also enable us to make improvements to future strategies. The following comments summarise the majority of views:-

If there is a further lock down, regular video messages from The head or deputy head and assemblies, like other schools did, would help the children's mental health greatly.

Activities such as virtual assemblies are simple to record and can be added to all year groups so this is a positive idea and easy to implement.

I would find it helpful to have a weekly phone call to help the children stay motivated.

Class teachers phoned parents at least once during lockdown and provided a detailed end of year report. Some pupils required additional phone calls and these were carried out as appropriate. As we move forward class teachers will have a daily class 'Zoom' sessions with pupils. In addition to this, parents can request a phone call via the 'helpme' email if required.

Last time year 6 put up daily homework tasks on the school website which were really helpful to see what to do each day. The same again would be useful.

Government guidance highlights lockdown work should follow the sequence of a regular day. Providing a daily timetable with timings will be provided for each year group by the class teacher. The timetable will reflect the age and stage pupils are working at.

I've been impressed with the offer from Poulton previously for online learning. I'm sure as staff familiarise themselves with the platform more the online learning opportunities will also continue.

Yes - our online learning strategy has been developed further as staff have become more familiar with the Platform and have the availability to provide daily teaching and support children more fully. As you will understand, this was not possible during the lockdown during the Summer Term as all staff were in school teaching very small bubbles of Key worker pupils, F2, Y1, and in the final week Y6 as per the DFE guidance and Health and Safety requirements.

So far I've found that seesaw requires too much support for the child to be able to do the work on their own. I could not just set him up and let him do it alone, it would require constant support/supervision which will be difficult when working fulltime, especially as I need the laptop to work as well. Therefore, books/paper exercises would be preferred

Seesaw is great as teachers can post videos. I found this motivated my child to do the tasks more than compared to just me asking. CGP books are good as don't need print out tasks in work first (as easier to fill in on paper and practises handwriting)

We would provide a combination of online learning with paper/book learning. We would continue to set a number wellbeing activities and challenges via Twitter as we did during the initial Lockdown. Opportunities will be built in daily for live 'Zoom' sessions providing regular direct contact and communication with class teachers but without daily live learning becoming burdensome on households where devices and technology is shared or limited.

Many thanks for your feedback and continued support in times that are still proving to be a challenging for us all.

Keep well and stay safe.

Kind regards

Mrs Arnold

Headteacher