



Poulton Lancelyn English Long Term Plan Y3 2021/22

| | | | | | Autumn 1 | | | | | |
|--|---|---|--------------------------|---|--|--|--|----------------------------------|---|--|
| | 1 | 1 | T | | g On Katherine – Helaine B | 1 | | | | |
| | Week 1 | Week 2 | Week | 3 | Week 4 | Week 5 | | Week 6 | Week 7 | Week 8 |
| Extended Writing Genre | Description of Katherine Diary Entry Letter Non chronological report | | | | | | | | | eport |
| pelling ocus Teaching | | 'ei' sounding 'ay' In some words 'ei' together make a long 'a' sound (ay). | 'ey' so | ounding 'ay' | Homophones/ Near Homophones long é | Homophones/ M Homophones ec | | 'ou' sounding 'ι | u' 'y' sounding 'i' | The possessive apostrophe |
| Grammar/ nunctuation ocus Teaching | Expanded noun phrases | Present and past tense including the progressive form Subordination and coordination | contra | unctuation | Pronouns Adverbs | Determiners Statements, commands, questions, exclamations | | Subordination a coordination | and Headings and subheadings for organisation | Expanded noun phras Adverbs Sentence structure |
| Reading Comprehension | Reading Fluency | Fantastic Mr Fox Who's a Clever Girl, Then? Focus: 2a | Mr Ma Worst Focus: | Witch | The Lost Happy Endings Clarice Bean – Utterly Me Focus: 2b | Grandpa's Indian Summer The Man Whose Mother Was a P Focus: 2a | e F | Mountains Coasts Focus: 2c | From Spawn to Fro From Spawn to Fro 2 Focus: 2e | |
| oetry | The Crocodile Lewis Carroll (archai | ic) | | | | | | | | |
| ookclub/ class read | Mr Majeika 3ZM Mr Gum 3HC | | | | | | | | | |
| | Stig of the Dump – C | | | | | | | | | |
| inked curriculum texts | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | Autumn 2 | | | | | |
| | Stig of the Dump – C | Clive King | | | one Age Boy – Satoshi Kita | | | | | |
| nked curriculum texts | Stig of the Dump – C | Clive King | | Week 3 | one Age Boy – Satoshi Kita Week 4 | | Week 5 | | Week 6 | Week 7 |
| inked curriculum texts | Stig of the Dump – C | Clive King | | | one Age Boy – Satoshi Kita Week 4 | | Week 5 Narrative | | Week 6 | Week 7 Poetry |
| | Stig of the Dump – C | Clive King | ge' | Week 3 | one Age Boy – Satoshi Kita Week 4 e Age Boy | | | | Week 6 Suffix –er | |
| inked curriculum texts xtended Writing senre pelling ocus | Stig of the Dump – C | Clive King Week 2 ow to survive in the Stone Ag Suffixes -ed/ing Adverbs and imperat | ge' | Week 3 Diary of a Stone | one Age Boy – Satoshi Kita Week 4 e Age Boy g Suffixes – ed/ nouns, Expanded not | ing : un phrases | Narrative | commas - on | | Poetry |
| inked curriculum texts xtended Writing enre pelling ocus eaching rammar/ unctuation | Stig of the Dump – C Week 1 Instructions of 'hat Suffixes –ed/ing Organisational features: heading bullet points, subheadings Walking With my Iguana A Big Surprise Focus: 2d | Clive King Week 2 ow to survive in the Stone Ag Suffixes -ed/ing iss, Adverbs and imperativerbs Scissors New School Focus: 2f | ge' | Week 3 Diary of a Stone Suffixes –ed/in Word classes – | one Age Boy – Satoshi Kita Week 4 e Age Boy g Suffixes – ed/ nouns, Expanded nor is Assessment T | ing : un phrases : ask 3 : | Narrative Suffix –er Inverted co | commas - on nt Task 5 | Suffix –er Inverted commas – extend with action Varying simple, compound and complex sentences using a variety of | Poetry Suffix –er |
| nked curriculum texts xtended Writing enre pelling ocus eaching rammar/ unctuation ocus Teaching | Stig of the Dump – (Week 1 Instructions of 'he Suffixes –ed/ing Organisational features: heading bullet points, subheadings Walking With my Iguana A Big Surprise | Clive King Week 2 ow to survive in the Stone Ag Suffixes -ed/ing iss, Adverbs and imperativers iss, Scissors New School Focus: 2f | ge' | Week 3 Diary of a Stone Suffixes –ed/in Word classes – adjectives, verb | one Age Boy – Satoshi Kita Week 4 e Age Boy g Suffixes – ed/ nouns, Expanded nor is Assessment T | ing : un phrases : ask 3 : | Narrative Suffix –er Inverted co punctuation Assessmer | commas - on nt Task 5 | Suffix –er Inverted commas – extend with action Varying simple, compound and complex sentences using a variety of conjunctions Assessment Task | Poetry Suffix –er Rhyme and rhythm Assessment |

| | | | Spr | ring 1 | | | | | |
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| | Jemmy Button | | | | | | | | |
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 | |
| Extended Writing Genre | Letter | | Poetry | Persuasive Advert | | | | th American physical features | |
| Spelling Focus Teaching | Adding s to words- 'ey' sounding long 'e' (ee) | Adding –es to words ending consonant –y | Suffixesed/ing | Words ending -tion | Words ending -tion | Words end | Words ending –tion Words ending- | | |
| Grammar/ punctuation Focus Teaching | Coordination and subordination | Determiners a/an Present perfect tense | Rhyme | Superlatives and comparatives | Similes and metaphors | | Adverbs and prepositions | | |
| Reading Comprehension | The Laughing Snowman | The Laughing Snowman | The Hodgeheg | The Ugly Duckling | Looking for Information | What's Ou | ut In Space? | Sport For All | |
| Poetry | My Shadow Robert Louis Stevenson (archaic) | | | | | | | | |
| Bookclub/ class read | This Morning I Met A V | Whale – Michael Morpurgo | | | | | | | |
| Linked curriculum texts | | | | | | | | | |
| | | | | | | | | | |
| | | | Spr | ring 2 | | | | | |
| | | | | rom Pompeii | | | | | |
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | | Week 6 | | |
| Extended Writing Genre | Pompeii Poetry | | Setting Description | | News report recount | | | | |
| Spelling Focus Teaching | Prefix- dis | Prefix –in | Prefix- il | Prefix- ir | Prefix- mis | Prefix- un | | | |
| Grammar/ punctuation Focus Teaching | Figurative language Head | | | Adverbs and preposit Headings and subhea organisation | | Inverted commas Time adverbials | ; – with action | | |
| Reading Comprehension | Understanding Shape Poems | Rhythm Machine | Stereo Headphones | Walls and Towers | | ne World's Great Canals Asse | | k | |
| Poetry | Catch a Little Rhyme Eve Merriam (symbolic | c) | | <u> </u> | | | | | |
| Bookclub/ class read | The Creakers – Tom Fletcher | | | | | | | | |
| Linked curriculum texts | | | | | | | | | |
| | | | | | | | | | |
| | Summer 1 | | | | | | | | |
| | The Tin Forest Week 1 Week 2 Week 3 Week 4 Week 5 | | | | | | | | |
| Extended Writing Genre | Letter | WCCK L | | Non Chronological Report – animals of 'The Tin Forest' | | Poetry | | | |
| Spelling Focus | Suffix - ly | Suffix - ly | Suffix - ly | Suffix — ly | Suffix – ly | / | | | |
| Teaching Grammar/ punctuation | Subordination and coordination | Pronouns | Expanded noun phrases | Adverbs and preposit | itions Rhyme ar | Rhyme and personification | | | |
| Focus Teaching | coordination | | | | | | | | |

| Reading Comprehension | Let's Find Out About Bridges | Perseus Is Given The Quest | The Quest Begins | Perseus Meets Medusa | How TO Play Charades | Assessment Week | | | | |
|-------------------------|---------------------------------|---|------------------|----------------------|----------------------|-----------------|--|--|--|--|
| Poetry | Books Eleanor Farjeon (s | Books Eleanor Farjeon (symbolic) | | | | | | | | |
| Bookclub/ class read | The Boy At The Back Of T | he Boy At The Back Of The Class – Onjali Rauf | | | | | | | | |
| Linked curriculum texts | | | | | | | | | | |

| | Summer 2 Charlotte's Web Charlotte's Web | | | | | | | | | |
|---|---|-------------------------|---------------------------|-----------------------------------|----------------------|---|--------------------------------------|--|--|--|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | | | |
| Extended Writing Genre | Instructions | | Poetry | Traditional Tale | | Recount of trip | | | | |
| Spelling Focus Teaching | Suffix – ly/ally | Suffix – ful/-less | Plural of words ending –o | Plural of words ending – f/-fe | Irregular plurals | Irregular past tense 'ow' to 'ew' | Irregular past tense 'in' to 'an' | | | |
| Grammar/ punctuation Focus Teaching | Imperative verbs | Adverbs Prepositions | Rhyme | Story openers | Inverted commas | Cohesion between paragraphs Present perfect tense | Review of all Y3 writing features | | | |
| Reading Comprehension | How To Make Chocolate Fudge Sauce | How TO Find Your Way! | The Lion and the Mouse | What Is a Friend? | The Village Dinosaur | | | | | |
| Poetry | From a Railway Carriage Robert Louis Stevenson (archaic) | | | | | | | | | |
| Bookclub/ class read | Charlotte's Web – E.B White | | | | | | | | | |
| Linked curriculum texts | (S | | | | | | | | | |