One big question: What is life like for a child in North America?

One big fieldwork study: Land use comparison study (Wirral/ Michigan)

VIP: (Very Important Person): Barack Obama/

Kamala Harris

As historians we will...

- ...research life in 1950s America
- ...learn about the Civil Rights Movement, including the lives of Rosa Parks and Martin Luther King
- ...learn about the impact of events and the Civil Rights Act
- ...understand differences in the USA today which lead to Barack Obama and Kamala Harris holding political offices

As philosophers we will...

- ... encourage children to reflect on whether there is a difference between fairness and equality ...we will consider those that are in some way disadvantaged.
- ...consider "What is a good life?" and discuss what we think life should be about.

Using computing skills, we will...

- ...use digital sources to support communication
- ... contribute ideas to a class email to a school in North America
- ...explore how email can be used to communicate with real people

As artists we will...

- ... investigate contemporary cityscape works by Beverley Brown
- ...design printing blocks to create textured cityscape prints
- ...investigate Navajo patterns and textiles
- ...learn and use weaving and sewing techniques to create a Navajo style fabric art work

Y2 'Know about Now' curriculum overview -



Aim: To inspire a curiosity and fascination about the world and the lives of children today through the exploration of diverse places. Through this learning, pupils will demonstrate a geographical and cultural awareness and in turn acquire a rich cultural capital and an appreciation of the similarities and differences of people's lives across the world.

As designers we will...

- ...develop our understanding and knowledge of food groups and healthy eating
- ...learn about food hygiene and safety in the kitchen
- ...design, make and evaluate a healthy sandwich
- ...investigate and explore mechanisms in a range of moving vehicles
- ...design, make and evaluate a wagon to transport goods, using axles and wheels

As geographers we will...

- ...name and locate the 7 continents and 5 oceans of the world
- ...name and locate some countries within North America and their capital cities
- ...compare culture in North America and the UK ...compare geographical features of different areas within North America, including Canadian Forests, Alaska, Hawaii and the desert-lands of the South West
- ...use maps to identify and locate human and physical features of North America
- ...learn about different climate zones in North America
- ...develop links with children in a school in Michigan USA to compare culture and lives

As musicians, we will...

- ...listen to patterns and sounds in a range of music composed by John Williams and Stevie Wonder
- ...make connections between notations and musical sounds in orchestral performances
- ...learn to play a recorder
- ...combine sounds when playing a tuned instrument

As writers we will...

- ... write letters to children in North America
- ...write interview questions to ask during a Zoom interview with a school in the USA
- ...write a comparative report linked to the life of a child in the USA/UK
- ...write a report comparing life in the USA today to life in 1950s America