

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,420 (funding spent)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	86%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21848		Date Updated: 15.08.22			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						6%	
Intent		Implementation			Impact		
Increase physical activity levels through extra-curricular activities in additional sports clubs provided by Full of Beans. AJ Sports clubs included in salary, Co-op Academy Bebington club included in cluster agreement. Train sports ambassadors to deliver extra provision during lunchtimes to promote physical activity for all children.		Ensure a wide range of extra-curricular opportunities for all children across the year.		£1,500			
		Co-op Academy to train Y6 leaders.		N/A (included in cluster agreement)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						10%	
Intent		Implementation			Impact		
Hold Bike-It, Scoot-It, Walk-It Breakfast events twice during the year to promote #HealthyBodiesHealthyMinds initiative. Organise a festival linked to #HealthyBodiesHealthyMinds initiative to promote healthy		Provide healthy breakfast options during community event. Provide exercise opportunities during events before school.		£600			
		Ensure range of linked activities for all children across the school.		£700			

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lifestyles.				
Hold other events such as a Santa Dash and a summer fun run to promote physical activity to all children.	Plan event with support from PTA to encourage further physical activity.	£400		
Develop the profile of WOW Walk To School by purchasing further new resources.	Use whole-school assembly times to promote program further.	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%

Intent	Implementation		Impact	
consolidate through practice:				
Increase staff confidence and standards of teaching and learning in PE through access to the CPD opportunities within the Co-op Academy Bebington cluster group.	Purchase Co-op Academy Bebington Primary Cluster agreement. Organise CPD staff meeting for all staff in school provided by Co-op Academy Bebington. Promote CPD sessions at Co-op Academy Bebington to all staff. Timetable year groups to receive in-house CPD each half term from Co-op Academy Bebington.	£6,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%

Intent	Implementation		Impact	
Provide additional swimming sessions for all Key Stage Two pupils to develop fundamental swimming skills earlier and therefore further increase percentage of Y6 children achieving NC level.	Year 6 Autumn block (5 sessions of 60 minutes per class) Year 5 Spring block (5 sessions of 60 minutes per class) Year 4 Summer block (5 sessions of 30 minutes per class)	£7890		

<p>Replace and upgrade current PE resources and equipment as well as lunchtime equipment, increasing physical activity.</p> <p>Hold an inclusive sports festival (Summer term) including a wide variety of sports and rewards for all children.</p>	<p>Year 3 Summer block (5 sessions of 30 minutes per class)</p> <p>Audit PE stock and order replenishments where required. Work alongside PD to audit lunchtime equipment.</p>	£2850		
	<p>Purchase medals and stickers to promote Spirit of the Games during festival.</p>	£300		
<p>Key indicator 5: Increased participation in competitive sport</p>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<p>Attend a wide variety of competitions throughout the school year to give opportunities for maximum children to participate.</p>	<p>Engage with local secondary school competitions (e.g. South Wirral High School).</p> <p>Engage with Wirral School Games Level 2 and 3 competitions.</p> <p>Engage with Wirral Cross Country events.</p> <p>Engage with Co-Op Academy Bebington cluster competitions (inclusive of £6,000 in indicator 3).</p>	£1,200		

Signed off by	
Head Teacher:	C.Arnold
Date:	18.9.22
Subject Leader:	A.Milne
Date:	18.9.22
Governor:	S.Cotton
Date:	18.9.22