

Year 3 Spelling lists - Spring 1

Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Pattern	Prefixes 'dis' 'in' 'il' 'im'	Prefixes 'irr' 'anti' 'auto'	Prefixes 're' 'sub' 'mis'	'y' sounding like 'i'	'ou' sounding like 'u' 'ow' 'oo'	'ei' 'eigh' 'ey' sounding like long 'a'
	<i>Prefixes are letters or groups of letters added to the beginnings of words which alter their meaning</i>	<i>Prefixes are letters or groups of letters added to the beginnings of words which alter their meaning</i>	<i>Prefixes are letters or groups of letters added to the beginnings of words which alter their meaning</i>	<i>The letter 'y' can make a short 'i' sound within words. (gym). It can also make the long 'i' sound (type)</i>	<i>'ou' can make a variety of sounds including 'u' (could) 'ow' (flour) and 'oo' (soup)</i>	<i>In some words, 'ei', 'eigh' or 'ey' can make a long 'a' sound.</i>
1	disappoint	autograph	redo	gym	could	vein
2	disagree	autobiography	refresh	hymn	should	veil
3	inactive	anticlockwise	return	lyric	would	feign
4	incorrect	antiseptic	subheading	mystery	shout	weigh
5	illegal	irresponsible	submerge	myth	hour	neighbour
6	impossible	irrational	misbehave	type	soup	prey
7	impatient	irrelevant	misspell	style	you	obey
Common exception words						
8	important	irregular	repossess	bicycle	group	weight
9	increase	international	misheard	rhyme	famous	eight
10	interest	interact	readdress	typical	noun	eighth
11	interested	intercity	rebuild	symbol	cloud	reign
12	disappear	interrelated	repopulate	system	double	survey

*Challenge: What do you notice about this word? Think about the spelling patterns you have already been practicing.

Please look up the meaning of any words you don't understand and practise using these in sentences.