



retrieval



Y3 branching databases  
Y4 data logging



Digital Safety: Creator's rights and responsibilities

We are all able to be **creators** online but can we protect what we create from others using it? The **copyright** symbol shows what can and can't be used by other people so it's important that we recognise and respect it.

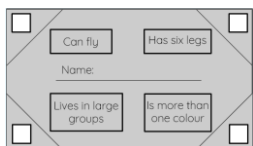
Vocabulary

|                  |   |                     |  |
|------------------|---|---------------------|--|
| <b>creator</b>   | Person who makes their own ideas/content online | <b>grouping</b>     | Putting objects or the features into piles together in different ways.       |
| <b>copyright</b> | Legal protection of things you create.          | <b>criteria</b>     | Specific questions or checklist about data including size, colour, locations |
| <b>records</b>   | Page or card of information about an object.    | <b>presentation</b> | Show others what you know or have found out and explain reasons.             |

What?

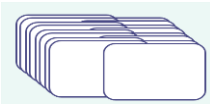
1

You can create a card **record** database about different animals then sort the cards to answer questions about the data. Each record contains 'fields' that can be ordered in different ways.



2

Investigate how records can be grouped, using both the paper record cards and a computer-based database from J2E. You need to use '**grouping**' and 'sorting' to answer questions about the data.



3

You will develop your search techniques to answer questions about data. Consider what makes a useful chart, and how charts can be used to compare data. Then create charts from your data in order to match specific **criteria** about it.



4

Using a database, you need to ask questions and find answers as a travel agent. You will then do a **presentation** about your findings, explaining how you made the conclusions that you have.

