



Poulton Lancelyn

English

Long Term Plan

F2

2022/23

## Autumn 1

Key texts:

### *Ruby's Worry* by Tom Percival

*A Great Big Cuddle* by Michael Rosen

*A Brave Bear* by Sean Taylor

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Text related activities		Responding to illustrations Making predictions Talking about personal experiences	Retrieving and inferring information Making friendship cards Shared writing (letter)	Sharing opinions about a text Making a story map Retelling a story	Shared writing (list poem) Responding to a poem through drawing Performing poetry	Inferring information about a character Shared writing (facts)	Composing descriptive phrases Shared writing (free verse poetry) Performing poetry	
Poetry	<i>I am Angry</i> by Michael Rosen							
Super Six texts	<i>Handa's Surprise</i> by Eileen Browne <i>Where's My Teddy</i> by Jez Alborough <i>What Makes Me a Me?</i> by Ben Faulks <i>The Three Billy Goats Gruff</i> <i>The Worrysaurus</i> by Rachel Bright <i>Supertato</i> by Paul Linnet and Sue Hendra							
Linked curriculum texts	<i>Elmer</i> by David McKee <i>Super Duper You!</i> by Sophy Henn <i>Argh! There's a Skeleton Inside You!</i> by Idan Ben Barak <i>Can I Build Another Me?</i> by Shinsuke Yoshitake <i>Funnybones</i> by Allan Ahlberg <i>The Colour Monster Goes to School</i> by Anna Llenas <i>Colour Me Happy, Colour Me Sad</i> by Agnes Green							

## Autumn 2

Key texts:

*Halibut Jackson* by David Lucas

*The Knight Who Wouldn't Fight* by Helen Docherty

*Paddington at the Palace* by Michael Bond

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text related activities	Pictures and captions Invitations Inferring information about a character	Labels Inferring information about a character Composing a descriptive phrase	Making predictions Composing a list Shared writing (letter)	Sequencing events in a story Creating story maps Acting in role Composing a sentence	Making predictions Composing questions Inferring information about a character	Composing a sentence Sequencing key events Writing postcards	Retrieving factual information Shared writing (facts) Composing a sentence
Poetry	Traditional nursery rhymes						
Super Six texts	<i>Owl Babies</i> by Martin Waddell <i>What the Ladybird Heard on Holiday</i> by Julia Donaldson <i>The Black Book of Colours</i> by Menina Cottin <i>The Princess and the Pea</i> <i>Almost Anything</i> by Sophy Henn <i>Zog</i> by Julia Donaldson						
Linked curriculum texts	<i>The Kiss that Missed</i> by David Melling <i>The Three Wishes</i> by David Melling <i>Where Is The Dragon?</i> by Leo Timmers <i>The Snowflake Mistake</i> by Lou Treleaven and Maddie Frost <i>George and the Dragon</i> by Christopher Wormell <i>The Egg</i> by MP Robertson <i>The King Who Banned the Dark</i> by Emily Hadworth-Booth						

Spring 1

Key texts:

*Naughty Bus* by Jan Oke

*The Hundred Decker Bus* by Mike Smith

*The Jolly Postman* by Allan Ahlberg

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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Text related	Making predictions	Drawing a story map	Making predictions	Describing settings in	Labelling a drawing	Writing a shared	Annotating images
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activities	Using descriptive words to tell a story	Telling a story using descriptive words	Writing sentences using descriptive words	a story using descriptive words	Writing a shared story using descriptive words	letter using descriptive words	Writing letters to friends using descriptive words
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<p>                        vocabulary                 </p>	<p>                        Creating a storybook                 </p>	<p>                        Sequencing events                 </p>	<p>                        Creating a problem                 </p>	<p>                        letter                 </p>	<p>                        Sequencing events in                 </p>	<p>                        fairy-tale characters                 </p>
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## Spring 2

Key texts:

*Errol's Garden* by Gillian Hibbs

*The Extraordinary Gardener* by

*Butterfly Bouquet* by

*Superworm* by Julia Donaldson

	Week 1	Week 2	Week 3	Week 4	Week 5	
Text related activities	Character description Setting description Shared free verse poem	Writing in role Setting description Writing instructions	Writing in role Writing descriptions Sequencing events	Making predictions Character descriptions Writing in role	Creating a poster Setting description Creating a story map	
Poetry	Nursery Rhymes: <ul style="list-style-type: none"><li>Mary, Mary</li><li>There's a Worm at the Bottom of the Garden</li><li>Incy Wincy Spider</li><li>Ladybird, Ladybird</li><li>Here is the Beehive</li><li>The Ants Go Marching</li><li>Tiny Caterpillar on a Leaf</li></ul>					
Super Six texts	<i>The Gruffalo</i> by Julia Donaldson <i>Oi, Frog!</i> by Kes Gray <i>The Proudest Blue</i> by Ibtihaj Muhammad <i>Jack and the Beanstalk</i> by <i>Bears Don't Read</i> by Emma Chichester Clark <i>Pink is for Boys</i> by R, Pearlman <i>Do You Love Bugs?</i> By Matt Robertson					
Linked curriculum texts	<i>Snail Trail</i> by Ruth Brown <i>A Butterfly is Patient</i> by Dianna Hutts Aston & Sylvia Long <i>Minibeasts: First Fabulous Facts</i> by Jaclyn Crupi <i>Eddie's Garden</i> by Sarah Garland <i>Oliver's Vegetables</i> by Vivian French & Alison Bartlett <i>The Tiny Seed</i> by Eric Carle <i>Lollipop and Grandpa's Back Garden Safari</i> by Penelope Harper <i>Spinderella</i> by Julia Donaldson <i>The Big Book of Bugs and The Big Book of Blooms</i> by Yuval Zommer <i>The Giant Jam Sandwich</i> by John Vernon Lord <i>Lucy Ladybird</i> by Sharon King-Chai <i>The Weaver</i> by Qian Shi					

## Summer 1

Key texts:  
*Astro Girl* by Ken Wilson-Max  
*Q Pootle 5* by Nick Butterworth  
*Zim Zam Zoom* by James Carter

	Week 1	Week 2	Week 3	Week 4	Week 5
Text related activities	Responding to an image Inferring information about a character Writing facts	Writing in role Inferring information from a text Making a prediction	Character description Giving advice to a character Making a prediction	Writing in role Retrieving information Writing labels	Writing a list Writing descriptions Rocket poetry
Poetry	<i>Zim Zam Zoom</i> Nursery rhymes including: <ul style="list-style-type: none"> <li>• Twinkle, twinkle little star</li> <li>• Five little men flying in a saucer</li> <li>• If you blast off into Space Today</li> </ul>				
Super Six texts	<i>Five Minutes' Peace</i> by Jill Murphy <i>The Smeds and the Smoos</i> by Julia Donaldson <i>Just Because</i> by Rebecca Elliott <i>Goldilocks and the Three Bears</i> <i>How to Catch a Star</i> by Oliver Jeffers <i>My Sister is an Alien</i> by Rachel Bright <i>Professor Astro Cat's Solar System</i> by Dr. Dominiv Walliman and Ben Newman				
Linked curriculum texts	<i>The Darkest Dark</i> by Chris Hadfield <i>You Can't Eat a Princess!</i> by Gillian Rogerson <i>Toys in Space</i> by Mini Grey <i>Here Come the Aliens!</i> by Colin McNaughton <i>A Place for Pluto</i> by Stef Wade <i>Whatever Next</i> by Jill Murphy <i>The Way Back Home</i> by Oliver Jeffers				

## Summer 2

### Key texts:

*Lulu Gets a Cat* by Anna McQuinn

## *The Bog Baby* by Jeanne Willis

*King of the Swamp* by Catherine Emmett

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