

As athletes, we will take part in:

- Outdoor and adventurous activities (PGL)
- Dance
- Ultimate Frisbee
- Rounders

As geographers, we will learn about:

The Mediterranean:

- Describe the location of Europe using a range of maps
- Define the boundaries of Europe
- Research how climate and landscape have affected different parts of Europe
- Research different regions of Italy
- Investigate the city of Bologna and compare the daily life of children living there to children of the UK

As historians, we will learn about:

Ancient Civilisations:

- Name the earliest civilisations and identify the significance of their locations
- Identify the similarities and differences in the societal structures, writing systems, religious beliefs, architecture, agriculture and trade of the Ancient Civilisations

As learners of religion, we will study:

Living in a global community:

- Identify which communities we are part of and explore our roles and responsibilities
- Understand a topical global issue
- Distinguish between refugees, asylum seekers and migrants
- Look at the definition of community through a Christian perspective

As computer scientists, we will learn about:

Introduction to spreadsheets

- Learn what a spreadsheet is and it's adapted
- Learning and applying formula
- Use a spreadsheet to plan an event

3D Modelling

- Learn what 3D modelling is
- Rotate and resize 3D models
- Plan our own 3D model

As musicians, we will learn about:

Respecting Each Other Through Composition:

- Plan and compose songs
- Perform songs for others
- Evaluate performances

As scientists, we will learn about:

Light:

- Identify light sources
- Discover how light travels
- Understand the processes of reflection and refraction

Humans:

- Name and describe parts of the circulatory system
- Explore how nutrients are transported
- Understand the effects exercise has on the body

Y6 Summer Term

Learning Overview

As designers, we will design and make:

A free-from-food-miles meal:

- Understand the impact food miles have on our planet
- Calculate food miles of different products
- Plan a meal with local, seasonal ingredients
- Produce a meal with local, seasonal ingredients
- Evaluate our final meal against the design criteria

As artists, we will develop skills in:

Sculpting:

- Research the work of Anthony Gormley
- Use tools to sculpt and carve clay
- Use Modroc to create a 3D sculpture representing a sense of self
- Evaluate our 3D sculpture by writing an artist statement

In Heartsmart, we will focus on:

Fake is a mistake:

- Negative and positive self-talk
- Boundaries of respectful relationships
- Understanding other's views

No way through isn't true:

- Self-awareness
- The power of hope
- People who inspire us
- Learning about our comfort zones

In Spanish, we will read, write and say words relating to:

Life in town:

- Use compass points to describe the locations of towns and cities
- Describe the location of where we live
- Identify features of a town