

YEAR 2 LONG TERM PLAN 2019-20

SUBJECT	AUTUMN TERM – new for 2019-20	SPRING TERM – new for 2019-20	SUMMER TERM – under development
ENGLISH	The Magic Finger - Questions, letters, poetry, diary entries Grandpa Christmas – Questions, persuasive articles, character description, narrative sequel, book review	The Lonely Beast - Character description, poetry, interview questions/ answers, letter, instructions, information text, narrative, book review Lila and the Secret of Rain – Narrative, book review, poetry, fact files, non-chronological reports, information texts	The Owl who was Afraid of the Dark - Character description, non-chronological report, information text, narrative retell
MATHS	Compare and order numbers Place value of 1 and 2 digit numbers Addition and subtraction Counting in multiples of 2, 3 and 5 Mental recall of addition and subtraction facts to 20 Telling the time to the nearest 5 minutes Multiplication and division 2D shapes Symmetry	Money – recognising and solving problems Solving problems involving addition, subtraction, multiplication and division Fractions 2D shapes 3D shapes Data – Pictograms, tally charts	Addition and subtraction Multiplication and division Position, directions and movement Data Measure – length, mass, temperature, capacity Fractions 2D shapes 3D shapes
SCIENCE	Living Things/Habitats Explore and compare differences between things that are living, dead, and have never been alive. Identify that most living things live in habitats to which they are suited Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats. Materials Distinguish between an object and material it is made from. Identify and compare the suitability of a variety of everyday materials for everyday uses. Find out how shapes of solid objects from some materials can be changed by squashing, bending, twisting and stretching. Suitability of materials for purpose. Compare how things move on different surfaces.	Plants Observe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observe plants in local environment. Introduce germination, growth, survival, reproduction. Record growth over time/ set up a comparative test. Observe plants in local environment. Record growth over time/ set up a comparative test Humans Humans have offspring which grow into adults. Describe basic needs of humans for survival. Describe importance of exercise, food and hygiene. Observe plants in local environment. Record growth over time/ set up a comparative test	Habitats/ micro habitats including micro habitats Raise and answer questions about local environment. Study plants and animals within their micro-habitat. Compare animals in their micro-habitats Animals Animals have offspring which grow into adults. Find out and describe basic needs of animals for survival. Reproduction and growth in animals. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Animal lifecycles Carnivore, omnivore, herbivore
PSHCE	Heartsmart units 1 and 2	Heartsmart units 3 and 4	Heartsmart units 5 and 6
RE	Hinduism Diwali Hanukah Christmas	Special Places Easter	Christianity Me, family, friends
PE	Team Games Gymnastics Infant Agility / Running	Football Dodgeball Hockey Dance	Team Games Tennis Sports Day Athletics Rounders

HISTORY	Environment curriculum project – see separate plan	History curriculum project – see separate plan	Local study – Lancelyn family/ Poulton Hall Significant historical events, people and places in their own locality. Royal Family Changes within living memory Change in national life
GEOGRAPHY			Where do the Royal Family Live? Geographical skills - London Locational and directional language to describe location and features on a map – Devise a simple map; and use and construct basic symbols in a key
ART			Observational sketches of school grounds/ local area using – different pencils, materials, charcoal, pastels, techniques Printing – repeating prints/patterns
DT			Printing blocks Design – plan based on materials, pictures Make - Select tools – folding, rolling, joining Evaluate – photograph, suggest improvements
MUSIC	Coding E-safety Further curriculum-linked activities – see Environment curriculum plan	Charanga Unit:- Zootime	Philharmonic lessons: Seeing Sounds
COMPUTING		Coding E-safety Further curriculum-linked activities – see History curriculum plan	Let's Fix It You've Got Mail